



English – Year 2 Medium Term Plan Overview



Autumn 1 – Pirates



Main Learning Question: Can I write fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how to write cohesively and effectively.

Implementation: Children will be taught the skills to be able to write coherent sentences with adjectives. They will use these skills to write character and setting descriptions and non-fiction sentences.

Impact: Children will acquire the skills, knowledge and understanding to compose coherent sentences with adjectives and write descriptions and non-fiction sentences.

Skills: Capital letters, full stops, finger spaces, neat handwriting, nouns, verbs, adjectives, conjunctions, sentence composition, proofreading, making additions and revisions.



Autumn 2 (Part 1) - Remember, Remember



Main Learning Question: Can I write non-fiction and fiction?

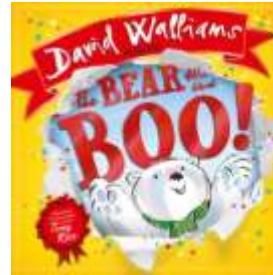
Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write coherent recounts, character and setting descriptions and paragraphs.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent recount based on fictional and actual events, character and setting description and write paragraphs.

Skills: Features of a genre, recounts, punctuation, nouns, verbs, adjectives, adverbs, conjunctions, sentence composition, exclamation sentences, questions, past and present tense, suffixes, proofreading, making additions and revisions.

Autumn 2 – Animals Part 2



Main Learning Question: Can I write fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent letter, setting descriptions and a non-chronological report.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent letter, setting description and non-chronological report based on fictional events and real facts and events.

Skills: Punctuation, finger spaces, neat handwriting, nouns, verbs, adjectives, synonyms, conjunctions, co-ordination and subordination, sentence composition, themes, phrases, suffixes, spelling patterns, questions, exclamations, features of a genre, writing for effect and proofreading, making additions and revisions.

Spring 1 – Fire, Fire!



Main Learning Question: Can I write fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent diary, descriptions and a poem.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent diary, descriptions and a poem based on real facts and events.

Skills: Continue to build upon previous learning, punctuation, finger spaces, neat handwriting, nouns, verbs, adjectives, synonyms, conjunctions, co-ordination and subordination, sentence composition, complex sentence construction, sentence openers, questions, exclamations, themes, phrases, , suffixes - -er, -est, -ful, -less, -ness, spelling patterns, viewpoint, features of a genre, writing for effect and proofreading, making additions and revisions.



Spring 2 – The Unsinkable Journey



Main Learning Question: Can I write fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

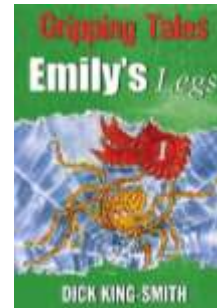
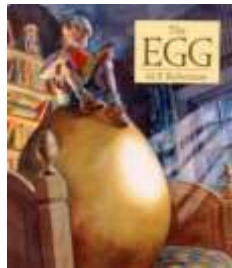
Implementation: Children will be taught the skills to be able to write a coherent narrative, diary extract, text extract and a persuasive letter.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent story, diary, descriptive text extract and a persuasive letter.

Skills: Continue to build on previous learning, vocabulary related to genre, punctuation, neat handwriting, nouns, verbs, adjectives, synonyms, conjunctions, co-ordination and subordination, sentence composition, complex sentence structure, sentence openers, questions, exclamations, themes, phrases, , suffixes -er, -est, -ful, -less, -ness, spelling patterns, viewpoint, features of a genre, writing for effect and proofreading, making additions and revisions.



Summer 1&2 Fantasy Creature and Mighty Minibeasts & Healthy Humans



Main Learning Question: Can I write non-fiction and fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent letter, recount, book review, character profile, non-chronological report and story.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent letter, recount, book review, character profile, non-chronological report and story. Some children will write with effective coherence.

Skills: Application of all skills taught over the year - vocabulary related to genre, capital letters, full stops, finger spaces, neat handwriting, nouns, verbs, adjectives, synonyms, conjunctions, co-ordination and subordination, sentence composition, complex sentence structure, sentence openers, questions, exclamations, themes, phrases, , suffixes - -er, -est, -ful, -less, -ness, spelling patterns, viewpoint, features of a genre, writing for effect and proofreading, making additions and revisions.



All children have the right to learn. Article 28. All children have the right to be the best that they can be. Article 29. All children have the right to speak and be listened to. Article 13.

