



## English – Year 1 Medium Term Plan Overview



### Autumn 1 – All about me!



### Main Learning Question: Can I write fiction and non-fiction?

**Learning Intent:** Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

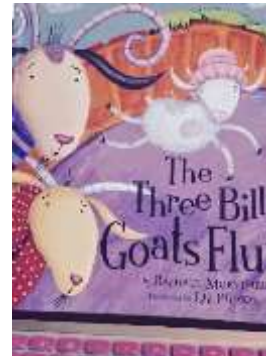
**Implementation:** Children will be taught the skills to be able to write lists, captions, labels, simple sentences, sequenced sentences and a story. Children will be taught the skills to use their phonic knowledge to write.

**Impact:** Children will acquire the skills, knowledge and understanding to write lists, captions, labels, simple sentences, sequenced sentences and a story applying their phonic knowledge.



**Skills:** say out loud what they want to write, spacing between words, capital letters and full stops, spelling of common exception words, phonemes and graphemes relating to phase 1-5, segmenting, letter formation, noun, verb, adjective, joining clauses with 'and', pronoun 'I'.

## Autumn 2 – Once Upon a Time



### Main Learning Question: Can I write non-fiction and fiction?

**Learning Intent:** Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

**Implementation:** Children will be taught the skills to be able to write a report, read pictures and answer questions, retell and sequence a familiar story, write questions, create an information poster, plan and write their own story, write a letter, identify features of non-fiction text and create their own. Children will be taught the skills to use their phonic knowledge to write.

**Impact:** Children will acquire the skills, knowledge and understanding to write write a report, read pictures and answer questions, retell and sequence a familiar story, write questions, create an information poster, plan and write their own story, write a letter, identify features of non-fiction text and create their own always applying their phonic knowledge to each task design.



**Skills:** Question marks, plurals – s/es, adding suffix endings, plus continue to build on their previous learning: say out loud what they want to write, spacing between words, capital letters and full stops, spelling of common exception words, phonemes and graphemes relating to phase 1-5, segmenting, letter formation, noun, verb, adjective, joining clauses with ‘and’, pronoun ‘I’.

### Spring 1 – Superheroes to the rescue!



### Main Learning Question: Can I write fiction and non-fiction?

**Learning Intent:** Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

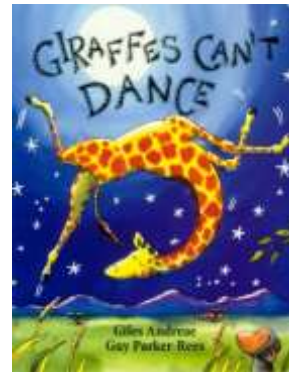
**Implementation:** Children will be taught the skills to be able to write information, reports, newspaper reports, sequence and retell a story, read pictures and answer questions, plan and write their own story. Children will be taught the skills to use their phonic knowledge to write.

**Impact:** Children will acquire the skills, knowledge and understanding to write information, reports, newspaper reports, sequence and retell a story, read pictures and answer questions, plan and write their own story and always applying their phonic knowledge to each task design.



**Skills:** Exclamation marks, plus continue to build on their previous learning: say out loud what they want to write, spacing between words, capital letters and full stops, spelling of common exception words, phonemes and graphemes relating to phase 1-5, segmenting, letter formation, noun, verb, adjective, joining clauses with 'and', pronoun 'I', question marks, plurals – s/es and adding suffix endings.

## Spring 2 – Amazing Animals!



### Main Learning Question: Can I write fiction and non-fiction?

**Learning Intent:** Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

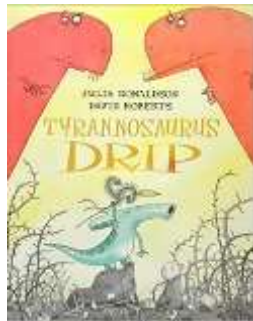
**Implementation:** Children will be taught the skills to be able to write character descriptions, thought bubbles, diary entries, information fact files, reports, sequence and retell stories, read pictures and answer questions and plan and write their own story. Children will be taught the skills to use their phonic knowledge to write.

**Impact:** Children will acquire the skills, knowledge and understanding to write character descriptions, thought bubbles, diary entries, information fact files, reports, sequence and retell stories, read pictures and answer questions and plan and write their own story and always applying their phonic knowledge to each task design.



**Skills:** Contraction words, compound words, plus continue to build on their previous learning: say out loud what they want to write, spacing between words, capital letters and full stops, spelling of common exception words, phonemes and graphemes relating to phase 1-5, segmenting, letter formation, noun, verb, adjective, joining clauses with 'and', pronoun 'I', question marks, exclamation marks, plurals – s/es and adding suffix endings.

### Summer 1&2 – What will grow? And Healthy fun!



### Main Learning Question: Can I write non-fiction and fiction?

**Learning Intent:** Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

**Implementation:** Children will be taught the skills to be able to write reports, read pictures and answer questions, sequence and retell events, write character descriptions, plan and write their own story, information texts and write instructions. Children will be taught the skills to use their phonic knowledge to write.

**Impact:** Children will acquire the skills, knowledge and understanding to write reports, read pictures and answer questions, sequence and retell events, write character descriptions, plan and write their own story, information texts and write instructions and always applying their phonic knowledge to each task design.



All children have the right to learn. Article 28. All children have the right to be the best that they can be. Article 29. All children have the right to speak and be listened to. Article 13.



**Skills:** Apply all skills taught this year including spelling the days of the week, adding prefix – un, contraction words, compound words, exclamation marks, adding suffixes, question marks, plurals – s/es, say out loud what they want to write, spacing between words, capital letters and full stops, spelling of common exception words, phonemes and graphemes relating to phase 1-5, segmenting, letter formation, noun, verb, adjective, joining clauses with 'and', pronoun 'I', alphabet and time connectives.