



Fairisle Infant and Nursery Schools children's newsletter



Autumn 2026 Newsletter 1



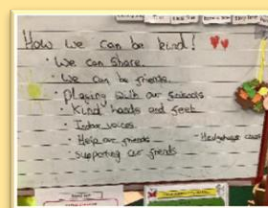
A message from the Headteacher

What a super start we have had to the new academic year! It has been absolutely lovely to see the children settling so beautifully into their new classrooms, ready and eager for the year ahead. A particular highlight of our term so far was our wonderful celebration week of kindness. The children spent time talking about the importance of kindness in our

lives—how one small, thoughtful action or kind word can completely brighten someone's day and build a safer, happier community for everyone. Putting their words into action, the children carried out fantastic acts of kindness across the school, culminating in a vibrant non-uniform day to raise money for a very worthy cause – Childline/NSPCC.



We are also incredibly grateful to City Catering for supporting our event by providing specially decorated biscuits and balloons, which brought an extra layer of joy to our celebrations. Thank you to all our families for your continued support in helping our children understand that while academic learning is vital, being a kind and caring person is the most important lesson of all.



Miss Owens, Headteacher

Our Local litter picking hero!



A huge thank you and well done to one of our fantastic pupils Jess Year 2 who spent their weekend helping to clear up rubbish in our local community! Your hard work and dedication have made a real, visible difference to the area. We are incredibly proud to have such a responsible and caring citizen representing our school.



Caterpillar group

The children in the Caterpillar Room have had a fantastic start to the school year, settling confidently back into their routines. They have loved exploring their Autumn theme, taking part in a range of sensory, fine-motor, music and play activities. One of the most popular experiences involved exploring natural materials, where the children used their senses to investigate different textures and smells while working together in a shared space. A particular highlight was their pumpkin exploration, where many children delighted us by repeating the word "pumpkin" as they explored this seasonal favourite.



Rainbow Room

It's a new school year and we are so excited to welcome lots of new friends to Rainbow Nursery. We have been exploring our new environment and have been learning lots of new routines and getting used to our teachers. We have been getting to know our friends and the teachers by exploring our family photo wall. Seeing familiar faces helps us feel secure, builds a sense of belonging, and encourages early communication.





Sunshine Room

Over the past few weeks, we have loved helping the children settle into nursery life! Our main focus has been creating a cosy, safe, and nurturing space where every child feels truly cared for. Starting a new routine is a big milestone, but the children have been absolute superstars. They've welcomed this new adventure with open arms—building lovely, trusting bonds with our team, making sweet new friendships, and gently getting to know our daily rhythm through lots of play, laughter, and shared moments. We couldn't be prouder of how brave, enthusiastic, and confident every single child has been. It takes real courage to step into a new place, and watching them make themselves at home so quickly has been a joy to watch. A big, heartfelt thank you to all of our parents and carers for your kindness, trust, and support during this settling-in time. We can't wait for all the fun and learning ahead this term! Here is what some of the children think:

Mikey - 'I like playing shops with M. The teachers help me when I'm bleeding and give me a plaster.'

Alba - 'I like playing with A and M. The teachers do work in Nursery.'



Year R

Wow, what an amazing half term it has been! It has been wonderful to see how well our Year R children have settled into school. They have explored their new learning environment and have been on autumn strolls. Year R have enjoyed getting to know one another and spent time reenacting their own experiences in the home corner, building their house in the construction area and drawing portraits of their family. They have also been learning about the Gruffalo, making crumble and creating their own seasonal wreaths. Year R have begun to develop a strong sense of belonging as part of our Fairisle family and have built new friendships. We are incredibly proud of how confidently and happily they have embraced this exciting new chapter! Here is what Alana thinks about Year R - "I love my new big school and teachers"

Year 1

To start our Year 1 journey, we have been learning all about flight! The whole of Year 1 went into the hall to role-play going on a plane, experiencing everything from getting their passports stamped at airport security to watching the safety instructions. They discovered inspiring aviation pioneers such as the Wright Brothers, Amelia Earhart, and Bessie Coleman. They thoroughly enjoyed exploring the story of Emma Jane's Aeroplane, using it to write postcards, act out events, and create colourful butterfly art. In Maths, the children achieved great success mastering the part-part-whole model, exploring addition within 10, and using practical resources to investigate one more and one less. Here is what the children think about Yr 1 - "I liked learning our new Phase 5 sounds in Year 1, we only learnt phase 2 and 3 in Year R."- Eloise. "I like going to assembly and sitting on the benches when our class has sat nicely."- Everly



Year 2

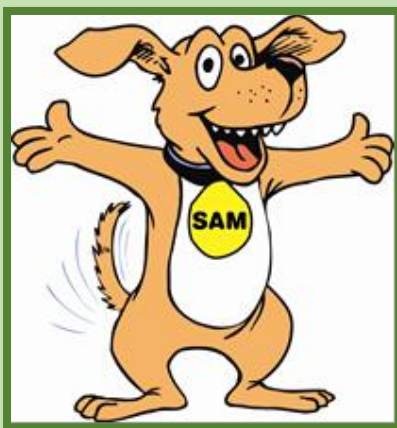


Our Year 2 children have settled in brilliantly and are becoming more confident and independent each day. They are enjoying their learning, building friendships and embracing new challenges with enthusiasm.

We have been busy exploring our new topic - Pirates! We have been learning about pirate history; and what it was like to be a pirate. In science, the children have been investigating the properties of different materials to see which ones would be best for a treasure chest.

Harrison; 'I enjoyed making the pirate treasure chest to keep it safe and dry'.

Dutch – 'Grace O'Malley was smart, strong and the boss of all the pirates.' Alice – 'I enjoyed writing because we described a pirate ship and used adjectives.' It has been lovely seeing the children make such a positive start to the new school year. Well done Year 2!



School attendance

We understand that as parents, you always want the best for your child, and one of the most important decisions you make is their early education. Regular attendance in infant and nursery school plays a key role in laying the foundation for your child's overall growth and development. By prioritising consistent attendance, you are giving your child the best opportunity to thrive academically, socially, and emotionally.

When children miss school frequently, it can really affect their learning. They miss important lessons, which makes it harder to catch up and do well. It can also affect their social skills since they are not around to make friends or work with others. Over time, if the absences continue, it can lead to lower attainment, less confidence, and can even limit their future opportunities. Keeping a regular school routine helps them stay on track and succeed.



What parents/carers can do to help

- ✓ Model the value of education, including the importance of regular attendance.
- ✓ Make sure that your child goes to school regularly and arrives on time-you will establish a good habit that they will carry through life.
- ✓ If your child starts missing school, work with the school to put things right.
- ✓ If your child is ill or must miss school for some other reason, contact school immediately.
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- ✓ Take an interest in your child's school work and be involved in the school as much as possible-your child will value school more if you do.
- ✓ Use the exclusion table link below to check for any illness that could affect attendance



[Public health exclusion periods in children and young people's settings - GOV.UK](https://www.gov.uk/public-health-exclusion-periods-in-children-and-young-people-s-settings)

We encourage you to ensure that your child attends school regularly and to support their learning journey every step of the way. Thank you for being a part of your child's education.