



# Fairisle Infant and Nursery Schools children's newsletter



## Spring 2026 Newsletter 2

### A message from the Headteacher

I am delighted to offer families the opportunity to enroll children in music lessons that take place during the school day —keyboard and guitar are very popular. We use Showcase Music School teachers and parents can book paid weekly lessons either individually or in small group every term. Even at a young age, we believe in nurturing aspiration and recognising the powerful role music plays in supporting confidence, creativity, and overall personal development. By providing access to these lessons, we aim to remove barriers and help every child begin to explore and reach their full potential. Please contact the school and we will provide you with more information. Here are what some of the children say:



Rishi – 'I like that we learn lots of songs so that we can play them on the piano.'

Oliver – 'I like all of the high pitch and low pitch notes, I like the sound its makes'.

Celina – 'I enjoy playing the chimes because it sounds like a bell tower in London. I have so much fun.'



Have a wonderful two weeks break and we look forward to welcoming back everyone Monday 13<sup>th</sup> April for the Summer Term!

Miss Owens, Headteacher

### Eco Squad news!



A group of Year 1 and 2 children have joined together with Ms O'Donnell to start an Eco Squad. We are going to be very busy championing our planet! We are beginning to explore biodiversity and will soon be planting flowers and creating habitats for wildlife. To reduce waste, we are improving recycling habits, and finding ways to reuse everyday items. We are also thinking about greener transport and will be encouraging walking, scooting and car sharing where possible. Together, we are building simple habits that help protect our planet for the future.

'I want to keep the school clean and respect it'. Toby

'The Eco Squad is fun. We are going to look after the environment.' Harry

'I love being in the Eco Squad. We get to do things we don't normally do and protect our school.'  
Eva

### Caterpillars/Room

The children in caterpillar Room have been working on using communication cards to help them in different ways at school. The cards are used for Hello time, to transition from the class to the garden, hall or playground. They are also used to request items such as a snack or a favourite toy. Some of our Caterpillar children have worked hard and can now use these cards independently to communicate!



### Rainbow Room

What a busy and exciting half term it has been in Rainbow Nursery! The children have been enthusiastically exploring a variety of topics, with a special focus on traditional tales including *The Gingerbread Man*, *The Three Little Pigs*, and *Goldilocks and the Three Bears*. They have particularly enjoyed learning and joining in with the repeated refrains from each story. Throughout the half term, we have also celebrated a number of special occasions such as Chinese New Year, Valentine's Day, Mother's Day, World Book Day, and Easter. World Book Day was a wonderful highlight, with the children looking fantastic dressed as their favourite characters. We were also delighted to welcome special grown-ups into Nursery to share stories, making the day even more memorable. A firm favourite for everyone has been our visits to the Garden Hub. The children have loved making the most of the Spring sunshine, exploring the outdoors, and observing signs of new life as the season begins to change. We are very proud of all the children and their enthusiasm for learning this half term!



### Sunshine Room

We have been focused on encouraging a love of books and storytelling in our children throughout this term. They enjoyed listening to a range of new and familiar stories, including *Sharing a Shell* by Julia Donaldson, as well as traditional tales such as *The Three Little Pigs* and *The Three Billy Goats Gruff*. These stories provided a wonderful starting point for our learning across different areas of the curriculum.

We also had great fun celebrating World Book Day, where our children came to Nursery dressed as their favourite characters. It was a fantastic opportunity to share our love of reading and bring stories to life, creating lots of excitement and enthusiasm for books. Our children also had the opportunity to read their favourite books in so many funny and creative places - some of them read on the pirate ship, others while shopping with their parents! We had an amazing time!



Evie - 'Reading is relaxing. I like sharing books with Z, because she is my friend.'

Reggie E - 'I like reading on a chair. I feel happy when I read, because I like new stories.'

## Year R

Once upon a time in a classroom far, far away...

Year R have been learning about traditional tales! This term, we have focused

on stories such as 'The gingerbread man', 'Little red riding hood', as well as 'Jack and the beanstalk.' We have enjoyed role playing the different characters

in our stories, experimenting with arts and crafts to create lifelike portraits, and even independently baked our own sweet treats. Our gingerbread men and Krispy cakes were so yummy! Evelyn: 'I made a gingerbread man with flour and a gingerbread cutter.'



We also experienced our first wonder wall day, we learnt all about volcanoes and dinosaurs! We were scientists and explored how volcanoes erupt using baking soda, dish soap, and vinegar to create an epic eruption, it was an exciting experiment! We also learned about the different types of dinosaurs and what life on earth used to be like for them. It was very different compared

to our environment now! Oscar: "A massive meta light hit earth and all the dinosaurs got hit. That is why they are extinct."

You have been so busy and independent this term Year R, we are amazed at your learning.



## Year 1

This half term, Year 1 have been busy exploring lots of exciting learning across the curriculum! In English, we have been learning all about giraffes and used our knowledge to create some amazing fact files. The children worked hard to include interesting facts, clear sentences, and fantastic vocabulary.

We also enjoyed reading the story *Giraffes Can't Dance* and loved getting to know Gerald. The children explored the story through discussion, drama, and creative activities, thinking about themes such as resilience, confidence, and celebrating our differences.

In Geography, we have been developing our map skills. The children learned about human and physical features and even went on an exciting journey around the school following clues. We worked in small groups to create aerial pictures of the school and the classroom, focussing on the human and physical features we can spot.

In Computing, we were introduced to Beebots and began learning about programming. The children created simple algorithms to control the Beebots, giving clear instructions to make them move in different directions. It was wonderful to see their problem-solving skills and teamwork in action! We are very proud of all the hard work Year 1 have shown this term!



Jessica – I liked acting out the story of Gerald.

Amiyah – I liked the Beebots and doing their algorithm.

Bodhi – I liked learning about tens and ones in Maths.

## Year 2

Year 2 has had a brilliant half-term diving into the history of the Titanic! A major highlight was our trip to SeaCity Museum, where the children had an amazing time! They loved exploring the exhibits, trying on 1912 costumes, shoveling coal, and driving the ship.

We enjoyed a visit from Open Box where we learnt even more facts about the Titanic. From discovering that the fourth funnel was a fake to learning about the 3 million rivets used in construction, the children have become true experts.

Belle (KF) on the Sea city trip- "It was very fun; I liked that bit where we got to drive the ship!"

Nicola (R) on Open Box- "I liked that he taught us lots about the Titanic!"



## Time to say goodbye...



Today we say a fond farewell to our Senior Site Manager of 10 years - you've been our behind-the-scenes hero. We thank you for your hard work! Wishing you a retirement full of lie-ins, cups of tea, and absolutely no one asking you to "just have a quick look at something that needs fixing!" Enjoy your retirement!

## Attendance Matters

### Getting Your Child to School Really Matters



#### Did You Know... ?

In a School Year, if Your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance