



Fairisle Infant and Nursery Schools children's newsletter



Spring 2025 Newsletter 4

A message from the Headteacher

I cannot quite believe that we have reached the end of another term! What a busy term it has been, with many exciting events from local walks, visits to Sea City museum, wonderful World Book Day fun and even a visit from Ofsted. During the inspection, it was noted that the school's vision to 'expect success' is 'clear in the high expectations set for pupils' learning and behaviour' and they feel the 'school's provision for pupils' personal development is exceptional.' We are incredibly proud of our children, staff and all stakeholders in our school, as we feel the report really captures who we are and what we are about. If you have not yet had a chance to read our report then I encourage you to please do so, via this link on our school website [Ofsted report](#).



All that is left for me to say is have a restful, safe and fun Easter holiday break everyone!

Miss Owens, Headteacher

Caterpillar room



The children have been having lots of gooey and wiggly fun with coloured spaghetti! They used their hands to feel the spaghetti and tried picking it up, dropping it and weaving it around their fingers. Then they looked to see if they could find anything hidden in the spaghetti. The children also tried saying 'Ready, Steady...Go!' and then pulling at the spaghetti to see if it would break.



Rainbow Room



We have loved the story of 'The Gingerbread Man' this half term. We made our own Gingerbread biscuits, as well as decorating pictures of Gingerbread People. It has been exciting noticing the signs of Spring in the garden and it was fabulous to dress up in our pyjamas for RED NOSE DAY! We did look funny!



Sunshine Room



The children have enjoyed retelling these stories using puppets, natural resources, and by acting them out. It has been wonderful to see them grow in confidence, joining in with repetitive language, discussing characters, and most recently, describing the settings. We also celebrated World Book Day by dressing up as our favourite characters and sharing stories. The children became scientists as they learned how to mix ingredients to make icing, experimenting with different coloured food colouring and discovering what new colours they could create. They then became expert

decorators, icing their Easter biscuits, ready to sell at our Easter Craft event at the end of the term.

Year R

We love traditional tales in Year R! This term we have been exploring stories and bringing them to life. Year R have been learning about the Gingerbread Man, Little Red Riding Hood and Jack and the Beanstalk. We made gingerbread men for the little old lady, they were scrumptious! We had to keep our eye on them to make sure they did not run away. We also planted our own beanstalks and cannot wait to see how they grow in the sunshine. Year R have been taking on the part of the characters and have made their own props to help retell the stories. Watch out for the scary wolves in the school grounds!



Year 1



This half term we have done lots of amazing learning! We have looked at portioning 2 digit numbers in Maths, using our tens and ones. We have learnt all about Giraffes and about a very clumsy giraffe called Gerald. In Art, we have enjoyed creating our own self-portraits in the style of different artists. In Geography, we have been looking at our local area SO16. We went on an exciting walk around the local area to find our secret locations. We enjoyed passing the other groups and finding out where they ended up after following their map! Davi said 'I love learning about Geography! It is so interesting.'

Year 2

Year 2 have enjoyed learning about the Titanic this half term. We went to Sea City Museum, where we loved exploring the exhibits, trying on costumes and experiencing some smells from 1912! We also enjoyed a visit from Open Box who helped us discover more information. We read a story about a mouse who went on Titanic and then pretended to be the mouse to write diaries about our journey. We have loved learning about Titanic! Here is what some of the children discovered:

"Titanic has 4 funnels but 1 funnel was fake" – Leo

"It crashed into an iceberg and snapped in two. Then it sank" - Josh

"What I enjoyed at the Titanic museum is when you do the engines because I got to the green and made the engines go." Amelia



Captain Ciara looks for icebergs!



School attendance

We understand that as parents, you always want the best for your child, and one of the most important decisions you make is their early education. Regular attendance in infant and nursery school plays a key role in laying the foundation for your child's overall growth and development. By prioritising consistent attendance, you are giving your child the best opportunity to thrive academically, socially, and emotionally.

When children miss school frequently, it can really affect their learning. They miss important lessons, which makes it harder to catch up and do well. It can also affect their social skills since they are not around to make friends or work with others. Over time, if the absences continue, it can lead to lower attainment, less confidence, and can even limit their future opportunities. Keeping a regular school routine helps them stay on track and succeed.



What parents/carers can do to help

- ✓ Model the value of education, including the importance of regular attendance.
- ✓ Make sure that your child goes to school regularly and arrives on time-you will establish a good habit that they will carry through life.
- ✓ If your child starts missing school, work with the school to put things right.
- ✓ If your child is ill or must miss school for some other reason, contact school immediately.
- ✓ Take an interest in your child's school work and be involved in the school as much as possible-your child will value school more if you do.
- ✓ Use the exclusion table link below to check for any illness that could affect attendance



<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/children-and-young-people-settings-tools-and-resources#exclusion->

We encourage you to ensure that your child attends school regularly and to support their learning journey every step of the way. Thank you for being a part of your child's education.