

PSHE

Year 2

Term by Term Coverage

Fairisle Infant and Nursery School



Expect Success

Autumn 1: Friendships

Can you say what we will be learning about in our topic 'Pirates'?

By the end of this term, children should know:

- a range of feelings and suggest coping strategies to deal with them
- that their actions can impact others and how to respond to this
- emotional pain can impact upon us physically
- how and why we need to be cooperative
- how to identify and report bullying
- the importance of fairness, right and wrong and ways to encourage these attributes

Vocabulary

Feelings: emotional conditions such as happy, sad and angry

Fair and unfair: observing the rules so that people are treated equally or not observing the rules so people are not treated equally

Teasing: to annoy consistently, pester and torment

Bullying: consistent and persistent aggressive unwanted behaviour towards another person that is repeated over time

Quality: a characteristic, something that is special or different in a person.

Cope: manage or deal with something successfully

Physical: to do with the body

Cooperate: work helpfully with other people as part of a team

Encourage: help to develop and stimulate



Autumn 2: Celebrating differences

Can you say what we will be learning about in our topic 'Remember, Remember'

By the end of this term, children should know:

- people look different and that is normal
- people like different things and that is their right
- what their strengths are and that they should be proud of these
- everyone has the same rights and they should be celebrated as part of a multicultural and diverse society
- families look different but have equal status in society
- how to be tolerant of other people's views

Vocabulary

Different: things that are not the same

Similar: things that have some things in common and are nearly the same

Appearance: the way that something looks

Judge: form and give an opinion

Belief: something a person believes

Special: not ordinary or usual, ex-

ceptional

Unique: being the only one of its kind

Strength: an ability or good quality

Celebrated: something special or significant

Multicultural: made up of people of different races, religions and cultures

Diverse: varied, of several different kinds

Society: a community of people living

together in a group or nation

Equal: be the same in amount, size or value

Tolerant: willing to accept or tolerate other people's behaviour and opinions even if you do not agree with them



Spring 1: Staying Safe-Hazard substances

Can you say what we will be learning in our topic 'Great Fire of London?'

By the end of this term, children should know:

- some basic rules for staying safe and what to do if they do not feel safe
- how to identify unsafe situations
- how to stay safe online and feel confident to ask for help with this
- what household items to avoid and recognise some hazard symbols
- the importance of following rules when it comes to staying safe and make some safety instructions for someone else to follow

Vocabulary

Safe: not dangerous

Prevent: stop something from happening

Stored: keep things until they are needed

Lock it, Block it, Show it, Tell it:
Keep your passwords locked and safe, block rude or nasty messages, show an adult something that

makes you feel upset, tell it is telling an adult if you feel bullied

Online: on the internet

Situation: a state of affairs at a certain time

Substance: the main or essential part of something

Symbol: a thing used as a sign

Hazard: a danger or risk

Instructions: an order or piece of information



Spring 2: Healthy body, healthy mind

Can you say what we will be learning in our topic 'Fire, Fire, Fire!'

By the end of this term, children should know:

- some ways to stay healthy
- what personal hygiene is and some ways to maintain it
- what mental health is and that it is as important as physical health
- some ways to help themselves and others overcome negative feelings
- what self esteem is and how to focus on positive achievements as a way to improve their own self esteem

Vocabulary

healthy: being in good health

personal hygiene: keeping all parts of external body clean and in good condition to ensure good health

maintain: to keeping in an existing state

mental health: how we think, feel and relate ourselves to others. Being able to keep our problems in

perspective and cope with challenges

physical health: your body being healthy and working efficiently

negative: not positive or helpful

positive: filled with confidence

self esteem: a confidence and satisfaction in oneself

achievements: something that has been achieved



Summer 1: Money Matters

Can you say what we will be learning in our topic 'Amazing Animals'?

By the end of this term, children should know:

- about a variety of different sources and uses of money
- the importance of and how to keep money safe
- how to distinguish between something that is a 'want' and a 'need'
- how to begin planning a simple budget and think about what adults have to spend money on
- that they can save for larger items and how to do this
- the benefits of using banks and saving schemes

Vocabulary

source: where something comes from or begins

money: coins or bills accepted as a way to trade goods or services

cash: money in the form of coins or bills

debit card: an electronic card that allows money to be taken from the holders bank account

save: to put money aside and not spend immediately

bank: a place of business that lends, exchanges and takes care of money

interest: a charge of borrowed money which is generally a percentage of the borrowed amount

budget: a plan for using money

credit: an amount or sum that a bank will lend to a person



Summer 2: Changes and growing up

Can you say what we will be learning in our topic 'Mighty mini-beasts and Healthy Humans'?

By the end of this term, children should know:

- some basic differences between male and females and the scientifically correct names for male and female genitalia
- the difference between an appropriate and inappropriate touch and who to tell if they feel uncomfortable
- the physical changes and how they have become more independent since being a baby
- that they will experience new activities and challenges as they grow up
- that change is normal and name some coping strategies for change and loss

Vocabulary

penis: a male organ through which sperm and urine leave the body

vulva: the parts of the female genitals that are outside of the body

vagina: a canal that leads from the uterus to the outside opening of the female sex organs

genitals: of or relating to the sexual organs

appropriate: especially suitable or fitting

inappropriate: not especially suitable or fitting

independence: free from outside control or support

change: to make our become different

challenges: a stimulating task or problem

strategy: a careful plan or method

coping: managing something difficult with success

loss: harm or distress from losing something or someone

