



Fairisle Infant and Nursery Schools children's newsletter



Autumn 2023 Newsletter 3

A message from the Headteacher



During this half term the children have demonstrated brilliant 'Manners at Mealttime' during lunchtime. Everyday I spend lunchtime in the hall serving the children their puddings and helping. It is so pleasing to hear 'please' and 'thank you' being used with ease. A number of children are asking about the puddings and making healthy choices as well as eating lots of their vegetables which they receive stickers for!

The Christmas performances were a colossal success and I am so proud of all our children and staff for the hard work they put into them - thank you very much you really made me smile! May I take this opportunity to wish you all a safe and happy holiday and I look forward to seeing everyone in January 2024!
Miss Owens, Headteacher



Time to say goodbye... Sadly, it is time for us to say goodbye to Mrs Wateridge who has been with us as one of our fabulous teaching assistants for many years and is now moving on to start a new challenge working supporting adults. We would like to thank her for all of her hard work over the years and wish her all the best in her new role. Mrs Wateridge – you will be missed.

Meet our School Council

School Council has met and held several meetings this half term. Each class representative was democratically voted into their role and has a deputy to support. In the first meeting we discussed the importance of their role and how their pupil voice has an impact upon decisions in the school. They know that **all children have the right to speak and be listened to** and they are acting as a representative of their whole class. They have already co- led class council in their classrooms and are looking forward to deliberating over up and coming issues in school life. Some of the previous projects have included assisting with the making of the school video, deciding upon fundraising events, choosing the roles of the class Eco Leader. Should the children wish to voice any ideas or suggestions about school life, they can do through this representative. The class representatives are as follows:



Ada



Livia



Jasmyne



Esmae



Poppy



Freddie

Rainbow Room



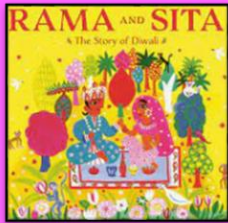
In Rainbow Nursery this half term we have been able to engage in some amazing learning opportunities. We have been on our first walks around the school grounds, making new discoveries about our environment. We have been especially fascinated with the changes of the seasons/weather. It was fantastic to take part in World Nursery Rhyme Week. We learnt a different rhyme each day and also engaged in activities about the rhymes. As well as many other learning opportunities, we all really enjoyed doing a traffic survey. We were able to make marks on our pieces of paper when we saw the items listed. We had to look for red, blue, black cars and vans. Each time we saw one we shouted out, 'red car, or blue car, or black car or van.'

Sunshine Room

This Term our Topic in Sunshine Nursery was "Celebrations". We discussed about different celebrations and how we celebrate them. Also, we read the "Diwali" story and we even looked at some lovely pictures and watched videos of how "Hindus" celebrate the festival. We all helped to make delicious pumpkin soup in our Nursery and it was so delicious. Remembrance Day we remembered the soldiers who died in the war we made poppies in our Nursery and we even had a poppy painted on our face. In Sunshine Nursery we took part in the Nursery Rhyme week and recited different Nursery rhymes then on we dressed up as our favourite nursery rhyme character, it was so much fun. This week in Nursery we are busy getting ready for Christmas by making amazing Christmas decorations and also learning some Christmas songs to sing for our parents.



Year R



Year R children have learnt about Diwali and all the customs and traditions followed by Sikhs and Hindus during this very special festival.

Everleigh (Squirrels) – 'They celebrate with food, watching the fireworks and getting dressed into nice clothes'

Heaven (Foxes) - 'It's the festival of light. They celebrate with food and fireworks. Sita was in prison but the monkey saved her with an arrow.'

Rishi (Hedgehogs) – 'Diwali is a special story. They were told to come out of their castle and they were walking. They were sad. Then there was the evil king called Ravana and then he grabbed the princess and put her in the prison. The prince Rama was crying and then the monkey came and then he said he was going to help him. The monkey and the monkey army built the bridge and then the prince and the monkey went to get the princess. Rama shot the evil king with an arrow.'

Year 1

During Writing sessions, we were inspired by the book called 'The Three Billy Goats Fluff' by Rachael Mortimer and the 'Three Little Pigs' by Mara Alperin. We looked at the beginning, middle and endings to help us write the stories. We sounded out our words and are practising to use finger spaces, capital letters and full stops. In DT we then made mini playground equipment for our story characters. We had a go at see-saws, swings, slides, roundabouts and tunnels. It was tricky to make our swings sturdy when we used straws and pipe cleaners. In Art we made amazing collages. It was so colourful and pretty but took lots of time.



Udham (Leopards) 'I had to rip the paper then glue it on'

Charlie (Lions) 'I like using the scissors and cutting lots of little bits. I stuck them.'

Year 2

Felicity- We have been learning about Arctic animals and writing fact files about them. We were writing them for a TV producer because he wanted to learn about the animals that live there. We have made class books of them too!



Henry- We have learnt about the word camouflage and this means when animals blend into the background. A polar bear is white and blends into the background so predators can't get it. We made blankets for teddies to camouflage outside.

Athena- This week we made Christingles and showed Year R them in the hall. It was so much fun to see the candlelight!