

## Writing overview Year R

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
Themes	<b>I wonder who am I? I wonder what happens in Autumn</b>	<b>I wonder what celebrations are there where you live</b>	<b>I wonder what happens inside and outside our planet</b>	<b>Once upon a time in a land far far away</b>	<b>All creatures big and small</b>	<b>We are all champions</b>
Texts						
Word reading	<p>Begins to listen to sounds Begins to hear initial sounds in words begins to recognise letter sounds Begins to read phase 2 CEW Begins to put 2 letter sounds together Phase 1 revision and consolidation</p> <p><b>Phase 2</b> s,a,t,p,i,n,m,d,g,o,c,k <b>CEW</b> l,a,go,no,is,the</p>	<p>Recognises letter sounds can hear initial sounds in words begins to hear medial sounds recognises when 2/3 letters make 1 sound Can put 3 sounds together to read CVC words Can read some phase 2 CEW</p> <p><b>Phase 2</b> k,ck,e,u,r,h,b,ff,l,ll,ss <b>CEW</b> to,has,his,put,of</p>	<p>Continues to recognise letter sounds Continues to recognise when 2/3 letters together make 1 sound Begins to identify the letter names Begins to decode 2 syllable words</p> <p><b>Phase 3</b> j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee <b>CEW</b> by, was, he, she, so, pull, we, are, be</p>	<p>Continues to recognise letter sounds Continues to recognise when 2/3 letters together make 1 sound Identified the letter names Can decode 2 syllable words</p> <p><b>Phase 3</b> igh, oa, oo and 'oo', ar, or, ur, ow, oi, ear, air, ure, er <b>CEW</b> are, my, your, full, you, there, they</p>	<p>Reading CVCC (e.g. hand, help) and CCVC words (e.g. stop, flap) Using taught skills independently when reading</p> <p>Revise and Secure phase 3 knowledge If children are secure in phase 3, they will progress to focusing on phase 4/consonant blends</p>	<p>Using taught skills independently when reading</p> <p>Revise and Secure phase 3 knowledge If children are secure in phase 3, they will progress to focusing on phase 4/consonant blends</p>
Comprehension	<p>Listen to stories and can describe events. Shows awareness of rhyme, alliteration and syllables</p>	<p>Can describe story's events and characters Uses vocabulary influenced by stories they know or read</p>	<p>Using pictures to know how characters are feeling</p>	<p>Answering who, what, where questions</p>	<p>Continue to work on comprehension about stories</p>	<p>Continue to work on comprehension about stories</p>