

## Long Term Curriculum Map: Music

### Year 1

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<p><b>Hey You</b> Old-School Hip Hop style where children learn about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>	<p><b>Rhythm in the way we walk and Banana Rap</b> All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Children will Listen &amp; Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p> <p>This unit is lighter in content as children will be busy with learning to sing or play Christmas songs ready for concerts and performances to an audience, linked to the music skills.</p>	<p><b>In the Groove</b> In The Groove is a song that teaches children about different styles of music. Children will hear the song in six different styles over the weeks; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p>Children will also listen to a well-known song in the specific style each week to recognise styles of music, countries and cultures.</p>	<p><b>Round and Round</b> A six week unit of work that builds on previous learning. All the learning will focus around one song: Round And Round, a Bossa Nova Latin style.</p> <p>Children will have opportunities to listen to music from around the world and engage with songs through singing, playing and composing e.g. Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p>	<p><b>Your Imagination</b> Children will listen and learn to sing and play the song 'Use your imagination' in the style of Pop.</p> <p>Children will explore music styles and instruments, while giving children even more composing opportunities</p>	<p><b>Reflect, Rewind, Replay</b> Children will think about the history of music in context, listen to some Western Classical music and place the music from the units they have worked through, in their correct time and space.</p> <p>They will consolidate the foundations of the language of music and will have opportunities to sing, play, compose and perform.</p>

## Year 2

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<p><b><u>Hands, Feet, Heart</u></b> Children will focus their learning around one song: Hands, Feet, Heart. Children will be exposed to an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>	<p><b><u>Ho Ho Ho</u></b> This Unit of Work builds on previous learning. All the learning is focused around one song: 'Ho, Ho, Ho' a Christmas song. Children will listen and appraise other styles of music (Christmas, Big Band, Motown, Elvis) Children will continue to embed the interrelated dimensions of music through games, singing and playing.</p> <p>This unit is lighter in content as children will be busy with learning to sing or play Christmas songs ready for concerts and performances to an audience, linked to the music skills.</p>	<p><b><u>I want to play in a band</u></b> In this unit and song 'I wanna play in a band', children will learn about singing and playing together in an ensemble.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs and artist e.g. the Beatles</p>	<p><b><u>ZooTime</u></b> All the learning will focus around one song: Zootime. The music style the children will explore is Reggae. Children will use an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><b><u>Friendship Songs</u></b> Children will learn to sing and play a song about friends.</p> <p>Children will explore music styles and instruments, while giving children even more composing opportunities</p>	<p><b><u>Reflect, Rewind, Replay</u></b> Children will think about the history of music in context, listen to some Western Classical music and place the music from the units they have worked through, in their correct time and space.</p> <p>They will consolidate the foundations of the language of music and will have opportunities to sing, play, compose and perform.</p>