

# Geometry: Position and Direction

Nursery	Reception	Year 1	Year 2	Year 3
POSITION, DIRECTION AND MOVEMENT				
<b>Spatial Awareness</b> <ul style="list-style-type: none"> <li>Responds to and uses language of position and direction</li> <li>Predicts, moves and rotates objects to fit the space or create the shape they would like</li> </ul>	<b>Spatial Awareness</b> <ul style="list-style-type: none"> <li>Uses spatial language, including following and giving directions, using relative terms and describing what they see from different viewpoints</li> <li>Investigates turning and flipping objects in order to make shapes fit and create models; predicting and visualising how they will look (spatial reasoning)</li> <li>May enjoy making simple maps of familiar and imaginative environments, with landmarks</li> </ul>	describe position, direction and movement, including half, quarter and three-quarter turns.	use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and	
PATTERN				

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<p><b>Pattern</b></p> <ul style="list-style-type: none"> <li>Creates their own spatial patterns showing some organisation or regularity</li> <li>Explores and adds to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC)</li> <li>Joins in with simple patterns in sounds, objects, games and stories dance and movement, predicting what comes next</li> </ul>	<p><b>Pattern</b></p> <ul style="list-style-type: none"> <li>Spots patterns in the environment, beginning to identify the pattern “rule”</li> <li>Chooses familiar objects to create and recreate repeating patterns beyond AB patterns and begins to identify the unit of repeat</li> </ul>		<p>order and arrange combinations of mathematical objects in patterns and sequences</p>	
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