

**Number: FRACTIONS (including Decimals and Percentages)**

Nursery	Reception	Year 1	Year 2	Year 3
COUNTING IN FRACTIONAL STEPS				
			<i>Pupils should count in fractions up to 10, starting from any number and using the <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math> equivalence on the number line (Non Statutory Guidance)</i>	count up and down in tenths
RECOGNISING FRACTIONS				
		recognise, find and name a half as one of two equal parts of an object, shape or quantity	recognise, find, name and write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
		recognise, find and name a quarter as one of four equal parts of an object, shape or quantity		recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10.
				recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

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COMPARING FRACTIONS				
				compare and order unit fractions, and fractions with the same denominators
EQUIVALENCE (INCLUDING FRACTIONS, DECIMALS AND PERCENTAGES)				
			write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ .	recognise and show, using diagrams, equivalent fractions with small denominators
ADDITION AND SUBTRACTION OF FRACTIONS				
				add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ )
PROBLEM SOLVING				
				solve problems that involve all of the above