

**STATISTICS**

Nursery	Reception	Year 1	Year 2	Year 3
INTERPRETING, CONSTRUCTING AND PRESENTING DATA				
			interpret and construct simple pictograms, tally charts, block diagrams and simple tables	interpret and present data using bar charts, pictograms and tables
			ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity	
			ask and answer questions about totalling and comparing categorical data	
SOLVING PROBLEMS				
				solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.