## Maths Long Term Planning : Reception

(In line with the White roses Programme)

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Entry assessment (counting, recognising, making sets, ordering and identifying shapes) <br> Match and sort Compare amounts Compare size, mass and capacity Explores patterns | Numbers 1, 2, 3 (representing, comparing, composition of...) Numbers to 5 (counting, recognition and composition) 1 more, 1 less to 5 <br> Circles and triangles Positional language Circles and triangles Shapes with 4 sides Time | Number bonds to 5 Introducing Zero Numbers 6, 7, 8 (counting, recognition and composition) Begins to add 2 quantities together (applying subitising whenever possible) <br> Length and height Time <br> Capacity <br> Mass | Numbers 9 and 10 <br> Comparing numbers to 10 <br> Number bonds to 10 <br> Addition - counting <br> on <br> 3D shapes <br> Patterns (continue to build up previous knowledge to more complex patterns $A B B, A A B, A A B B)$ | Numbers to 20 (counting to and back, comparison) Subtraction counting back <br> Size - comparison and ordering 3 items | Numbers to 20 (1 more/1 less, recognition of numeral) Ordinal numbers |

