

History

Year 1

Term by Term Coverage

Fairisle Infant and Nursery School



Expect Success

Autumn 1: New and Old Toys

Can you say what we will be learning about in our topic 'All About Me!'?

By the end of this term, children should know:

- how to sort toys in chronological order
- how toys are different for different aged children
- how some toys have changed and some remained the same
- how to ask and answer questions about toys
- how and why toys have changed in particular their materials

Vocabulary

Materials: anything used for making something else

Old: not new, made or existing a long time ago

New: not old, made or existing recently

Sequence: put in order

Interview: formal meeting to ask questions and gain information

Artefact: an object made by humans likely from the past

Compare: look at things together and decide how they are similar or different

Similar: nearly the same

Different: not the same

Past: of the time gone by

Source: a place of information

Broken: something which is not fit for purpose

Purpose: what something is used for

Digital: something which uses numbers or a computer



Spring 1: Florence Nightingale and Mary Seacole

Can you say what we will be learning about in our topic 'Superheroes'?

By the end of this term, children should know:

- who Florence Nightingale is
- why Florence Nightingale is famous and what her job was
- how Florence Nightingale improved the cleanliness of the hospitals and why this is important
- the order of Florence Nightingale's life
- who Mary Seacole is and what her job was
- how to compare Florence Nightingale and Mary Seacole
- what a modern day nurse does and how this compares to Florence Nightingale

Vocabulary

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Source: a place of information

Purpose: what something is used for

Nurse: a person trained to care for the sick. Especially in a hospital.

War: armed conflict between different countries.

Hospital: A place for nursing care for sick or injured people.

Victorian: relating to the reign of Queen Victoria. 1837-1901

Summer 2: Castles

Can you say what we will be learning about
in our topic 'Healthy Fun!' ?

By the end of this term, children should know:

- what buildings are and their purpose
- what is a castle and why they were built
- key features of a castle and their purposes
- what life was like in a castle and who lived in castles
- present what they have learnt about castles in a news report format

Vocabulary

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New: not old, made or existing recently

Compare: look at things together and decide how they are similar or different

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Different: not the same

Past: of the time gone by

Source: a place of information

Purpose: what something is used for

War: armed conflict between different countries.

Medieval: In the Middle Ages

Moat: a deep ditch dug around a

castle, for protection against enemies. Usually full of water.

Drawbridge: a bridge built so that it can be raised

Battlements: a wall along the top of a castle, fort, or tower.

Defend: to protect from harm; guard.

Invade: to enter as an enemy, by force, in order to conquer