

Religious Education Skills progression document

Skill	Early Years	Year 1	Year 2	Year 3 and Year 4
Overview for year group	ELG- Know some similarities and difference between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.	In an age- appropriate way, children in Year 1 will have encountered, studied and had the opportunity to discern the value in relation to two of the golden thread concepts/words of belonging and special, as well as other A concepts/words chosen by the teachers and children themselves in pondering time.	In an age- appropriate way, children in Year 2 will have encountered, studied and had the opportunity to discern the value in relation to two of the golden thread concepts/words of community and love, as well as other A concepts/words chosen by the teachers and children themselves in pondering time and a B concept/word at the end of Year 2.	In an age- appropriate way, children in Lower KS2 will have encountered, studied and had the opportunity to discern the value in relation to two of the golden thread concepts/words of community, belonging, special, love as well as other A concepts/words chosen by the teachers and children themselves in pondering time and some B concept/words.
Communicate	Remembers and talks about significant events in their own experience	Express creatively their response to their own experience of the concepts/words introduced.	Express creatively their response to their own experience of the concepts/words introduced.	Express creatively as well as describe their responses to their own experiences of the concepts/words introduced.
Apply	Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.	Recognise how their responses relate to events in their own lives.	Recognise (in a different way to Year 1), how their response relates to events in their own and sometimes other people's lives.	Recognise and describe how their responses relate to events in their own and sometimes other people's lives.
Inquire and Contextualise	Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.	Recognise what has been taught about the concept/word and how they are used in Christianity and Sikhi faith.	Simply describe what has been taught about how the concept/word and how it is used in the tradition studied.	Accurately describe what has been taught about the meaning of concepts/ words in the Inquire step. Accurately describe some variations in ways in which the concept/word is show in loves of people encountered and studied in the contextualise step.
Evaluate		In simple terms, children recognise something of the value of these concepts/words in the lives of those living in the traditions studied as well as their own lives and communities.	In simple terms, children can discern something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.	Discern and describe the value of these concepts/words in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise. Discern possible value for their own lives and communities.