

Key: **Golden Thread** (C) = Christianity (S) = Sikhi faith

## Fairisle Infant and Nursery RE Long Term Plan (2022-2023)

	<u><b>Autumn 1</b></u>	<u><b>Spring 1</b></u>	<u><b>Summer 1</b></u>
<u><b>YR</b></u>	<p><u>Theme:</u> Harvest (C) &amp; Diwali (S) <u>Concept:</u> Celebration</p> <p><b>Knowledge:</b> The festival of Diwali and Harvest</p> <p><b>Skills:</b> Communicate through drawing</p> <p><b>Understanding:</b> What is their experience of a celebration?</p>	<p><u>Theme:</u> Jesus the Storyteller (C) <u>Concept:</u> Storytelling</p> <p><b>Knowledge:</b> Stories of The Good Samaritan, The Lost Sheep and The Lost Son</p> <p><b>Skills:</b> Story telling through role play</p> <p><b>Understanding:</b> When and where do we like to listen to and tell stories?</p>	<p><u>Theme:</u> Special clothes (C) &amp; (S) <u>Concept:</u> <b>Specialness</b></p> <p><b>Knowledge:</b> Clothes that are special to Christians and Sikhs</p> <p><b>Skills:</b> Sorting clothes into categories (special/not special)</p> <p><b>Understanding:</b> What clothes are special to Christians and Sikhs?</p>
	<u><b>Autumn 2</b></u>	<u><b>Spring 2</b></u>	<u><b>Summer 2</b></u>
	<p><u>Theme:</u> Jesus' Birthday (C) <u>Concept:</u> Celebrating Birth</p> <p><b>Knowledge:</b> Christmas as a festival</p> <p><b>Skills:</b> Sequence pictures of the Christmas story</p> <p><b>Understanding:</b> How do Christians celebrate the birth of Jesus?</p>	<p><u>Theme:</u> Easter (C) <u>Concept:</u> New Life</p> <p><b>Knowledge:</b> Eggs as a symbol for new life</p> <p><b>Skills:</b> Evaluating the usefulness of eggs as a symbol for new life</p> <p><b>Understanding:</b> Do you think eggs are a useful symbol for new life?</p>	<p><u>Theme:</u> Transition (C) <u>Concept:</u> Looking forward</p> <p><b>Knowledge:</b> Recognising when to 'look forward' and why it is important</p> <p><b>Skills:</b> Relating stories to their own experiences of transition</p> <p><b>Understanding:</b> Understanding why it is important to look forward (growth mindset)</p>

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<b><u>Y1</u></b>	<p><u>Theme: Harvest (C)</u> <u>Concept: Thanking</u></p> <p><b>Knowledge:</b> Harvest festival</p> <p><b>Skills:</b> Communicate through drawing</p> <p><b>Understanding:</b> What are the children thankful for? When have they been thankful?</p>	<p><u>Theme: Belonging in Christianity (C)</u> <u>Concept: Belonging</u></p> <p><b>Knowledge:</b> How Christians feel belong to the religion of Christianity.</p> <p><b>Skills:</b> Contextualise how Christians belong to their religion.</p> <p><b>Understanding:</b> What does belonging mean? How do Christians show they belong?</p>	<p><u>Theme: Gurdwara (S) &amp; Church (C)</u> <u>Concept: Special (places)</u></p> <p><b>Knowledge:</b> Gurdwara and Church as special places</p> <p><b>Skills:</b> Evaluate if it would matter if Sikhs/Christians could not go to their special place</p> <p><b>Understanding:</b> Is it important to have a special place?</p>
	<b><u>Autumn 2</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 2</u></b>
	<p><u>Theme: Christmas (C)</u> <u>Concept: Journeys</u></p> <p><b>Knowledge:</b> Journeys in the Christmas story</p> <p><b>Skills:</b> Draw and annotate the end of a journey that all people undertake e.g. walking home</p> <p><b>Understanding:</b> Why are journeys and their endings important?</p>	<p><u>Theme: Palm Sunday (C)</u> <u>Concept: Welcoming</u></p> <p><b>Knowledge:</b> Palm Sunday</p> <p><b>Skills:</b> Create a welcome pack for a new pupil at the school</p> <p><b>Understanding:</b> How would we welcome someone new to our class?</p>	<p><u>Theme: Creation stories (C) &amp; (S)</u> <u>Concept: Special books</u></p> <p><b>Knowledge:</b> The Bible and Guru Granth Sahib</p> <p><b>Skills:</b> Identifying special books and their meaning to people.</p> <p><b>Understanding:</b> How people use the special books in their daily lives.</p>

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<b><u>Y2</u></b>	<p><u>Theme:</u> Harvest (C) <u>Concept:</u> Bread as a symbol</p> <p><b>Knowledge:</b> The harvest loaf and the 5Ks as symbols</p> <p><b>Skills:</b> Make a symbol out of bread dough/playdoh that represents someone/something they are thankful for</p> <p><b>Understanding:</b> What is an important symbol to you?</p>	<p><u>Theme:</u> People Jesus met (C) <u>Concept:</u> Change</p> <p><b>Knowledge:</b> Stories of Zacchaeus and the blind man</p> <p><b>Skills:</b> Respond to concept of change and the different ways it affects people.</p> <p><b>Understanding:</b> Is there anything the children would change about the school and why?</p>	<p><u>Theme:</u> Service/Sewa (S) <u>Concept:</u> <b>Community</b></p> <p><b>Knowledge:</b> Learn about the importance of different communities.</p> <p><b>Skills:</b> Inquire about different ways people do thing for their community.</p> <p><b>Understanding:</b> Why do people give to others in their communities?</p>
	<b><u>Autumn 2</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 2</u></b>
	<p><u>Theme:</u> Candlelight (C) <u>Concept:</u> Remembering</p> <p><b>Knowledge:</b> Christingles and Advent Rings as a way to remember</p> <p><b>Skills:</b> Write about why candlelight is important to Christians to help them remember at Christmas</p> <p><b>Understanding:</b> Can the children evaluate the importance of candlelight at Christmas?</p>	<p><u>Theme:</u> Easter (C) <u>Concept:</u> <b>Love</b> (sad and happy)</p> <p><b>Knowledge:</b> Easter story</p> <p><b>Skills:</b> Act out the Easter story and sort the events into happy and sad. Analyse how God shows his love.</p> <p><b>Understanding:</b> How is love shown in the story? What emotions are there and are they changing?</p>	<p><u>Theme:</u> Ceremony (C) &amp; (S) <u>Concept:</u> Ritual</p> <p><b>Knowledge:</b> Christian Baptism and Sikhi Amrit ceremonies</p> <p><b>Skills:</b> Act out ceremonies. Identify meaning of water. Analyse the importance of these ceremonies to their religion.</p> <p><b>Understanding:</b> What is a ceremony? What is a ritual?</p>