



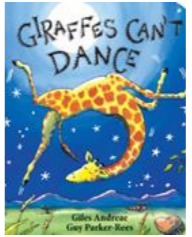
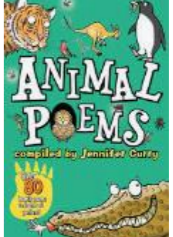


Writing overview Year 1 - Spring

SPR 1 - Super heroes to the rescue Key Text: Supertato				SPR 2 - Jungle animals ROAR!/Amazing animals Key Text: Giraffes can't dance			
<u>Purpose and form</u>	To Inform- Real life recount	To inform/instruct Instructions (make a Supertato)	To entertain - Narrative - description own story character - wanted poster	<u>Purpose and form</u>	To inform - Animal fact files	To entertain Narrative recount in role Diary entry	To entertain - Narrative description poetry
<u>Text</u>	 People who help us/Superhero day?	 Supertato	 Supertato	<u>Text</u>	 Model text and non fictions examples	 Giraffes can't dance	 Animal poetry shared poem
<u>Knowledge and Skills (incl grammar)</u>	Pronouns I CEW read and spell - school, was, our past tense adding 'ed' Joining words and clauses with 'and'	Simple time conjunctions CEW read and spell - put, of, your, you, where, some, push, to, be	Exclamation mark Capital letter for name Adjectives	<u>Knowledge and Skills (incl grammar)</u>	Questions and ? CEW - they, are, there, do, is, here Plurals s and es	prefix 'un' Suffix 'ed' and 'ing' when root word does not change Revisit exclamation mark CEW reading and spelling - today, were, me, friend, ask, love	Vocabulary choice Listen to and discuss range of poetry
<u>Applied</u>	What makes a sentence - inc dictated sentences - Say the sentence out loud, count on fingers - Finger spaces between words (not letters) - Full stop at end of sentence	Sequential sentences Begin to teach proofreading	Joining words and clauses with 'and'	<u>Applied</u>	Adjectives Joining words and clauses with 'and'	Pronoun I Practising past tense	Adjectives