Writing overview Year 1 - Autumn

Aut 1 - Toys, toys, toys! **Key Text: Everywhere Bear**				**Aut 2 - Traditional Tales** **Key Text: The three little pigs**			
Purpose and form	To inform - All about me Labels	To inform - Labels and captions	To entertain Sentence level Simple sentences/captions	**Purpose and form**	To inform - Information sentences	To entertain Narrative - Character description - Fairy tale	To entertain Narrative- story retell Fairytale
Text	Short unit	The Lost Toy Museum	The Every where bear	**Text**	Autumn NF book	The Three Little Pigs	The Three Billy Goats Fluff
Knowledge and Skills (incl grammar)	Phonics for spelling - segmenting to spell using sound mats Say what you want to write	Phonics for spelling - segmenting to spell using sound mats Nouns Putting words together to make captions	What makes a sentence - inc dictated sentences - Say the sentence out loud,count on fingers - Finger spaces between words (not letters) - Full stop at end of sentence Letter formation - lowercase and families	**Knowledge and Skills (incl grammar)**	Capital letter formation Capital letters at beginning of sentence Pronoun I What makes a sentence	Capital letter formation Capital letters at beginning of sentence Adjectives CEW read and spell - he, she, we, I, his, has, the, a, house	s for plural intro Sequencing ideas - Linking sentences together CEW read and spell - once, said, come, no, my, by, one, go, so
Applied	Speaking in sentences	Speaking in sentences	Phonics for spelling - segmenting to spell using sound mats	**Applied**	Phonics for spelling - segmenting to spell using sound mats	What makes a sentence - inc dictated sentences - Say the sentence out loud,count on fingers - Finger spaces between words (not letters) - Full stop at end of sentence	What makes a sentence - inc dictated sentences - Say the sentence out loud,count on fingers - Finger spaces between words (not letters) - Full stop at end of sentence