

Phonics

Year 2

Termly coverage



Autumn

Can you read words containing phase 5 phonics sounds?

By the end of this term, children should:

- revise and secure sound knowledge.
- say phase 5 sounds and alternative graphemes
- read words containing the phase 5 alternative graphemes
- apply their phase 5 sound knowledge to read words containing them and other sounds they know
- read words containing known sounds

Vocabulary

Phase 5—the fifth stage of the phonics programme

Alternative grapheme—a different pronunciation of a known digraph e.g. ow for cow and ow for snow

Spring

Can you read and spell words?

By the end of this term, children should:

- begin to use the phase 6 spelling rules to spell more words accurately.
- continue to practice and secure their phonics knowledge
- read words using an effective strategy

Vocabulary

Phase 6 spelling rules—the rules and ways that words are spelt e.g. changing a y to an ie to make in a plural—carry, carries.

Summer

Can you read fluently and spell accurately?

By the end of this term, children should:

- Read unfamiliar words automatically
- Decode unknown words quickly
- Decode unknown words accurately
- Spell words with increasing accuracy

Vocabulary

Unfamiliar/ unknown—words the child doesn't already know

Decode—using sounds to work out what the word says