

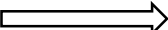
## Fluency Progression

Fluency is defined as the ability to read with speed, accuracy and proper expression/ pattern.

This document shows the progression of fluency when children are reading appropriate decodable reading books or age appropriate texts.

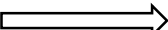
(Taken from Tim Rasnik's Multi-dimension Reading Rubric)

### Expression and Volume

Start 

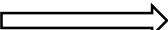
Reads in a quiet voice as if to get words out. The reading does not sound natural.	Reads in a quiet voice. Reading sounds natural in part of the text but does not always sound like this.	Reads with volume and expression. However sometimes can slip into expressionless reading.	Reads with varied volume and expression. The reader sounds like they are talking to a friend with their voice
--	---	---	---

### Phrasing

Start 

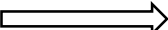
Reads word-by-word in a monotone voice.	Reads in two or here word phrases, not adhering to punctuation, stress and intonation.	Reads with a mixture of run-ons, mid-sentence pauses for breath and some choppiness. There is a reasonable stress and intonation.	Reads with good phrasing; adhering to punctuation, stress and intonation.
---	--	---	---

### Smoothness

Start 

Frequently hesitates while reading, sounds out words, and repeats words or phrases. The reader makes multiple attempts to read the same passage.	Reads with extended pauses or hesitations. The reader has many "rough spots"	Reads with occasional breaks in rhythm. The reader has difficulty with specific words and/or sentence structures.	Reads smoothly with some breaks, but self-corrects with difficult words and/or sentence structures
--	--	---	--

### Pace

Start 

Reads slowly and laboriously	Reads moderately slowly.	Reads fast and slow throughout reading.	Reads at a conversational pace throughout the reading.
------------------------------	--------------------------	---	--