Fairisle Infant and Nursery School

Person Specification: Headteacher



Factor	Essential	Desirable
Professional qualifications	Qualified teacher status Degree Evidence of significant and relevant professional development	National Professional Qualification for Headship Masters or other professional qualification.
Experience	Significant and successful leadership experience primary education (minimum of 3 years) Teaching experience (minimum of 5 years experience, including	Headship Has a clear understanding of the SEN code of practice
	EYFS and KS1) Proven track record of improving the quality of teaching and learning Involvement in school self-evaluation and development	Has experience of UNICEF Rights Respecting School award
	Successfully used a range of evidence to improve pupils' progress, attainment and attendance	Evidence of managing underperformance
	Demonstrable experience of successful line management and staff development Proven track record of building	Experience of cross school collaboration, including transition points.
	effective partnership with parents Have maintained a strong safeguarding ethos and culture within school and across the	
	Evidence of improving well-being for staff and children Experience of planning and	
	leading staff development initiatives	

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Skills and knowledge	Data analysis skills, and the ability to use data to set targets and identify weaknesses	Understanding of school finances and financial management
	Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve	Passionate about improvement to teaching and learning through the use of IT
	Effective communication and interpersonal skills	
	Ability to communicate a vision and inspire others	
	Ability to build effective working relationships	
	Ability to build a cohesive strategy to support school improvement	
	Keeping abreast of local and national developments	
Personal qualities	Commitment to uphold the 7 principles of public life (the Nolan principles) at all times	
	Has a presence that inspires confidence and trust and an ability and willingness to delegate	
	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	
	Ability to create and develop teams (of staff) to lead and manage within the school environment	
	Ability to work under pressure and prioritise effectively	
	Commitment to maintaining confidentiality at all times	
	Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.	