# Fairisle Infant and Nursery School



# **Intimate Care Policy**

Date policy reviewed: March 2021

To be reviewed again: March 2023

Ratified by Governing Body:

Signature: Alaphous

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#### **Intimate Care Policy**

#### United Nations Conventions on the rights of the Child

"Everyone has the right to feel safe" Article 19

"No child should be punished in a way that humiliates or hurts them" Article 37

Fairisle Infant and Nursery School is committed to ensuring that all staff responsible for the intimate care of children will undertake their duties in a professional manner at all times. We recognise that there is a need to treat all children with respect and dignity when intimate care is given. No child should be attended to in a way that causes distress or pain.

Staff who provide intimate care to children have a high awareness of child protection issues. Staff will work in partnership with parents/carers to provide continuity of care.

#### **Definition:**

Intimate care is any care which involves washing, touching or carrying out an invasive procedure (such as cleaning up a pupil after they have soiled themselves) to intimate personal areas. In most cases such care will involve cleaning for hygiene purposes as part of staff member's duty of care. In the case of a specific procedure only a person suitably trained and assessed as competent should undertake the procedure.

#### Our Approach to Best Practice

The management of all children with intimate care needs will be carefully planned. The child who requires intimate care is treated with respect at all times; the child's welfare and dignity is of paramount importance.

Staff who provide specific intimate care are trained to do so (including Child Protection and Moving and Handling) and are fully aware of best practice. Suitable equipment and facilities will be provided to assist children who need special arrangements following assessment from outside professionals, e.g. physiotherapist, school nurse as required. Staff will be supported to adapt their best practice in relation to the needs of individual children.

In the Nursery, nursery staff can only change a child. No visitors, supply keyworkers or students can change children. Supply staff who are employed on a long term basis can, however, change children.

The child will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each child to do as much for him/herself as he/she can. Intimate care plans will be drawn up for particular children as appropriate to suit the circumstances of the child.

Each child's right to privacy will be respected. Careful consideration will be given to each child's situation to determine how many members of staff will need to be present when intimate care is administered. Where possible, one child will be catered for by one adult unless there is a sound reason for having more adults present. If this is the case, the reasons should be clearly documented.

Specific intimate care arrangements will be discussed with parents/carers on a regular basis and recorded on the child's health care plan. The needs and wishes of children and parents will be taken into account wherever possible within the constraints of staffing and equal opportunities legislation.

#### **Children wearing nappies**

Parents/carers will be provided with information of policy and practice in school. Such information includes a simple agreement form for parents/carers to sign and an agreed Personal Care Plan as outlined in Appendix 1.

See also Appendix 2: Procedure for Changing a child

#### The Protection of Children

Child Protection Procedures will be adhered to.

If a member of staff has any concerns about physical changes in a child's presentation, e.g. marks, bruises, soreness etc. he/she will immediately report concerns to the designated person for child protection.

If a child becomes distressed or unhappy about being cared for by a particular member of staff, the matter will be looked into and outcomes recorded. Parents/carers will be contacted at the earliest opportunity as part of this process in order to reach a resolution. Staffing schedules will be altered until the issue(s) are resolved so that the child's needs remain paramount.

#### **Physiotherapy**

Children who require physiotherapy whilst at school should have this carried out by trained physiotherapists. If it is agreed in the individual education plan or health care plan that a member of the school staff should undertake part of the physiotherapy regime (such as assisting children with exercises), then the required technique must be demonstrated by the physiotherapist personally, written guidance given and updated regularly.

In no circumstances should school staff devise and carry out their own exercises or physiotherapy programmes.

Any concerns about the regime or any failure in equipment should be reported to the physiotherapist.

#### **Record Keeping**

A written record should be kept in the agreed format every time a child requires assistance with intimate care or has physiotherapy. These records will be available to parents/carers on request. Parents/carers will be notified if their child soiled/wet themselves and needed to be changed. In the Nursery, feedback is usually verbal, due to the large number of changes required each day. However, a 'Daily Diary' is also available to communicate nappy changes and toileting information should this prove helpful to parents. Please see Appendix 5 and 6 for Infant school use only.

Appendix 1: Personal Care Plan

Appendix 2: Procedure for changing children

Appendix 3: Record of intimate care intervention

Appendix 4: Record of physiotherapy

Appendix 5: Notification to parent re: change of clothing required due to wetting/soiling

Appendix 6: Notification to parent re: nappy change

#### Appendix 1



### **Personal Care Plan**

For children wearing nappies/ pull-ups in school

Child's	s name: D	ate of birth:	
Comp	eted by:		
Date o	of plan:		
Who w	rill change the child? Your child's Keyworker In case of absence in Rainbow room: The 'buddy		
	The named member of staff in Rainbow room w	II be	
-	In case of absence in Sunshine Room: A qualified take on this role.	Sunshine room Keyworker, that your child is familiar with, wil	
How w	ill the child be changed?		
-	Standing up in a toilet cubicle		
_	Lying down on a mat on the floor or changing be	nch	
Who w	ill provide the resources? e.g. wipes, nappies, dis		
_		and a full change of clothes in a named bag. The bag will be	
		upply of clothes replaces any soiled clothing immediately, and	
	the change bag returned to school ready for use		
-	clothing are likely to be available. However, the sborrowed items promptly.	nd safe hygienic change mats and facilities. Spare changes of uccess of this facility is reliant on parent/carers returning all	
	Ill wet/soiled clothes be dealt with?		
		opy bags. Wet/soiled clothing will be placed in a plastic bag	
	nt home in your child's change bag.		
	ill the child be encouraged to participate in the pr ill remind your child to communicate the need to b		
		ility as they can for undressing , and dressing themselves.	
	t will be given when needed.	inty as they can for unaressing , and aressing themselves.	
	'll invite your child to help pull up 'pull ups' in read	iness for wearing pants	
	Il remind your child to wash their hands after the	,	
	er comments / important information e.g. medic		
	ion/treatment of nappy rash		
This pla	an has been discussed with me and I agree to	change my child at the last possible moment before	
		ated above and encourage my child's participation in	
	g procedures at home.		
Parent's/Carer's full name			
rarent	s/Carer s ruii name		

#### Appendix 2

# Procedure for Changing a Nappy/Pull-up Also changing a child's clothes wet or dirty from play

- 1. Child's clothing bag to be collected with the child from their peg.
- 2. Consider whether the child can be changed in a toilet cubicle (standing up)
- 3. Wash your hands
- 4. Put on gloves and apron.
- 5. Assemble the equipment
- 6. Place the child upon the changing mat / bench
- 7. If changing a nappy/pull-up, remove wet/soiled nappy/pull-up
- 8. Fold the nappy inwards to cover faecal material and place in a nappy sack, double up if required. Place in designated covered bin.

  Used wipes are to be disposed of along with the nappy.
- 10. Once the child has been changed and have washed their hands and returned safely to the nursery area, clean the changing mat /area with a detergent spray. Any used PPE should be disposed of in the designated bin.
- 9. Hands should be washed thoroughly.

# Appendix 3 Record of Intimate Care Intervention for an individual

Child's Name

Year Group:

Date	Time	Procedure	Staff signature
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## **Record of Physiotherapy**

Child's Name:

Year Group:

or Key worker group:

Date	Time	Procedure	Staff signature	Second signature
			signature	signature
		·		

## Appendix 5 . (For Infant School use only)

Dear Parent	/Carer,
Your child	soiled/wet themselves today.
	They changed their clothes independently.
·	They changed their clothes with adult support.
	They were changed by an adult.
In accordance	ce with our policy the incident has been recorded.
In your child	's bag you will find soiled/wet clothes.
Would you k	indly return:
	Your child's clothes
	The school's clothes loaned to your child
after they ha	ve been laundered.
Thank you.	
Yours sincer	ely

## Appendix 6. (For Infant School use only)

Dear Parent/Carer,		
Your child		
Soiled nappy was changed today.		
Wet nappy was changed today.		
Clothes were changed today due to outdoor play.		
In accordance with our policy the incident has been recorded.		
If your child was changed due to outdoor play their clothes you will find in their bag.		
Would you kindly return:		
Your child's clothes		
The school's clothes loaned to your child		
after they have been laundered.		
Thank you.		
Yours sincerely		