

Fairisle Infant and Nursery School



Remote Learning Policy

Date policy reviewed: November 2022

To be reviewed again: November 2024

SIGNATURE STAMP

These are confirmed as a true and accurate record of the meeting that took place on:
[7/12/22 POLICY](#)

Signed:

Rick Allan
Chair of Governors

A handwritten signature in black ink, appearing to be "Rick Allan", written over a circular scribble.

Approved Date: [7/12/22](#)

FAIRISLE INFANT AND NURSERY SCHOOL

Remote Learning Policy



Convention on the Rights of the Child Article 29: Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others' human rights and their own and other cultures.

This policy should be read alongside the school's E-safety policy.

At Fairisle Infant and Nursery School we nurture every child's unique talents to enable them to learn and develop in a climate of high expectations, innovation and creativity. If children are unable to attend school due to closures, we are committed to providing remote learning opportunities to deliver a coherent range of curricular experiences. The policy outlined here reflects a clear commitment to reinforce skills and give pupils access to learning activities, which will meet their needs, building upon prior learning.

Our Aims are:

- To have structured daily opportunities to connect with learners across the school week.
- To provide continuity of learning and skills development.
- To ensure planning for opportunities for pupil achievement and attainment.
- To ensure we get it right for every child and that all young people in our school are Safe, healthy, achieving, nurtured, active, respected, responsible and included.
- To respect the rights of children as set out in our Rights Respecting School Charter.

Roles and Responsibilities

The role of **KS1** staff (**KS1**) & Year R when necessary:

- To provide work via Purple Mash learning platform; where all children have the opportunity to engage in learning, or via email (with home learning packs for children who are unable to access). Full details are in teachers' Technical Questionnaire Analysis (Remote Pack). All children will be provided basic resources i.e. sound mats, number lines etc. Children who are unable to access the platform will be given exercise books as appropriate.
- To use Discovery to enhance learning resources where necessary.
- To observe and monitor children's learning throughout the school day.
- To provide support and guidance for pupils providing feedback via Purple Mash, engaging if necessary with the parent/guardian via **Google Meet (via class email), class email or School Cloud**
- To engage with effective learning and teaching resources to enhance children's learning opportunities.
- To contact ITAC@fairisle-inf.co.uk I.T. Applications Co-ordinator if there are admin problems with set up.

- Ensure that cyber resilience and internet safety is central to all digital technology use as set out in the Computing and E-safety Policy, which is also advertised on the school website.
- To follow teachers' own Year Group Plan of curriculum planning and responsibilities.
- In the case of a bubble being closed, the teacher of that class will be responsible for setting work. If they are not well enough to work, then the year Group Leader/Year group teachers will take on this responsibility.

Role of pupils:

- To participate in online learning and activities as published by their teachers via Purple Mash/Email to Parents. Uploading work and sharing via email photos where necessary.
- To ensure everyone feels valued, respected and included.
- To promote respect in relation to the rights of others.
- To contribute their work and any views directly via Purple Mash.

Role of parents:

- To encourage pupils to access online learning and associated activities as set by the class teacher via Tapestry/ Purple Mash and Discovery Education/class email.
- To foster an open pathway of communication between the school and home where appropriate, via Purple Mash or Class email as appropriate.

Expectations for learning provision

Teachers should follow the class timetable as far as is possible with reinforcement and consolidation. of skills and concepts. Teachers should upload and publish work that needs to be completed.

Access for pupils

Reception Nursery and Year R will have access to Tapestry initially, then access to Purple Mash and Discovery Espresso. All log-ins have been issued. KSI have access to Purple Mash and Discovery Espresso. Jasmine Log-ins have been provided.

Responsibilities:

All teachers are responsible for planning, assessment and for meeting the needs of all children.

Please see attached the work which should be set.

Platforms to be used:-

- Tapestry — Reception and Nursery (From January onwards Purple Mash additional).
- Purple Mash, Discovery Espresso Web applications; work will be set via 2dos and feedback will be given by teacher during the normal school hours of the day 9am — 3:30pm. Activities can be scheduled if needed. Blogs will be used by teachers if necessary.
- Jasmine- All year groups have access to Real Play on the Jasmine Platform.
- Class email addresses will be enabled to allow teachers contact to parents from home, both via email and Google Meet, should it be needed. This must occur during normal school hours, i.e. 8.45am — 3.00pm

Next review: November 2024