

# Fairisle Infant and Nursery School



## **PUPIL PREMIUM POLICY**

Date policy reviewed: September 2021

To be reviewed again: September 2023

Ratified by Governing Body: *[Signature]*

Date: 22.9.21

- We consider the context of the school and the main challenges and barriers that our pupils face e.g. paucity in language development, poor literacy skills, low aspirations, adverse childhood trauma and poor attendance.
- We review the processes we use within our school e.g. providing one-to-one or small-group teaching support, intervention, monitoring pupil progress, monitoring of teaching and learning, ELSA and subsidising educational visits.
- We address a wide range of needs, and take group and individual needs into account.
- We engage with a variety of professionals and parents/carers to gain their views on the needs of the child and take these into account.

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online and using the templates on GOV.UK.

## **Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in Year R, 1 and 2.

Eligible pupils fall into the categories explained below.

### **Ever 6 free school meals**

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales. Allocations will be provisionally based on the children looked-after data return in March of the current year.

### **Post-looked after children**

Pupils recorded in the most recent October census and alternative provision census who were looked after by an English or Welsh local authority immediately before

- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher and designated senior leader, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher and designated senior leader to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

### **Legislation and guidance**

This policy is based on the [pupil premium conditions of grant guidance \(2021-2022\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).