

Fairisle Infant and Nursery School



Spiritual, Moral, Social and Cultural Policy

Date policy reviewed: September 2021

To be reviewed again: September 2024

Ratified by Governing Body: *astaphans*

Date: *22.9.21*

FAIRISLE INFANT AND NURSERY SCHOOL

Spiritual, Moral, Social and Cultural Policy (SMSC)

**“Every child has the right to think and believe what they want”
Article 14 UNICEF Rights of the Child**

At Fairisle Infant and Nursery School the spiritual, moral, social and cultural development of the child is recognised as being of fundamental importance for the education of all children. The SMSC provision supports our Mission Statement and the development of the whole child.

Spiritual, moral, social and cultural development is the over-arching umbrella that encompasses personal development across the curriculum. Spiritual, moral, social and cultural development is promoted through all of the subjects of the school, as well as through the ethos of the school and through the development of positive attitudes and values.

This policy supports and reinforces the aims of our school, valuing all children and staff equally and as individuals.

Principles

Spiritual, moral, social and cultural development is crucial for individual pupils and it is crucial for society as a whole. We believe it is the heart of what education is all about – helping pupils grow and develop as people.

Ofsted states that “Pupils’ spiritual, moral, social and cultural development ensures that they are prepared to be reflective about and responsible for their actions as good citizens.”

Spiritual, moral, social and cultural development is cross curricular and promotes the aims and principles of the policies for PHSE, RE and Equality in particular.

It is an expectation at our school that all staff, in all subjects, can and should make a contribution to the spiritual, moral, social and cultural development of pupils through the curriculum and through the use of appropriate teaching and learning strategies, e.g. discussion, reflection, circle time etc.

Objectives for Moral Development

- To tell the truth
- To respect the rights and property of others
- To help others less fortunate than themselves
- To be considerate to others
- To take responsibility of own actions
- To exercise self-discipline
- To conform to rules and regulations to promote order for the good of all

Social Development

This enables pupils to become conscientious participants in their family, class, school, the local and wider community. Within this there should be a balance of the positive elements of belonging to a group or society with the demands, obligations and cooperation such membership requires.

Aims for Social Development

- To relate positively to each other
- To participate fully and take part in class and school activities
- To use appropriate behaviour across a range of situations
- To work cooperatively with others
- To understand our place in our family, school and society

Objectives for Social Development

- To be sensitive to the needs and feelings of others
- To work as part of a group
- To interact positively across a range of situations, e.g. clubs, sports activities, off-site visits, church visits
- To develop an understanding of citizenship and to experience being part of a caring community
- To show care and consideration for others, e.g. sharing and turn taking
- To realise that every individual can do something well and have something to offer

Cultural Development

At the heart of cultural development lies the necessity to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions and beliefs of others. The promotion of British values is central to the school's work.

Aims for Cultural Development

- To develop a sense of belonging to pupils' own culture and being proud of their cultural background
- To respond to cultural events
- To share different cultural experiences
- To respect different cultural traditions