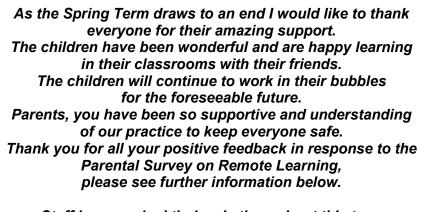


Fairisle News



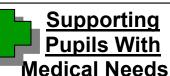
Staff have worked tirelessly throughout this term and I wish everybody a well-deserved rest and time to recharge their batteries.

Remote Learning Feedback

Thank you to all parents who responded to this questionnaire. Altogether we had <u>63</u> responses. From your feedback, we can conclude that most parents feel that the children received the right amount of school work (84%) and that the activities were appropriate to your child (89%). We are pleased to hear that the majority were able to access the learning platforms easily (82%) and that the direct contact with the Class Teacher using the class was beneficial (95%). We do understand that at times some parents felt stressed in supporting your child's learning at home (25%). Supporting your child's home learning on such a scale is commendable and so many of you did it brilliantly. Thank you also for the lovely comments. This means a lot to the teachers who have worked so hard to make our on-line learning accessible and fun for the children.

- "It was good to see the teacher in the video make it personal. Tasks were clear and well-chosen. Resources were appropriate for tasks. The feedback was encouraging and rewards used well. It made the home-schooling a more positive experience for child and parents."
- "I think that it was great that there were well-planned activities/learning for my child each day and that I didn't need to search the Internet each day to find activities/learning for my child to use."
- "I think that you all did amazing and that your provision for home learning is fantastic."
- "Home learning programme was great. It was very helpful for me. English is not my first language. I improved my vocabulary and writing since we started."
- "Teachers were very good setting work in time for the following day etc. All teachers praised children by commenting on their work which boosted self-esteem."
- "The contact and blogs for the children to interact with were fantastic. It really helped me to make it feel more like school. We loved being able to contact the Teachers on email too. The feedback on work was always quick with challenges too."





Newsletter No. 7

In accordance with the Department for Education (DfE) Guidance for Supporting Pupils at School with Medical Conditions, <u>please</u> <u>ensure that you notify the</u> <u>School Office immediately</u> <u>if your child has a medical</u> <u>condition which you have not</u> <u>already told us about or</u> <u>if your child's medical</u> <u>needs have changed</u>.

All children with a Medical Condition need to have a Health Care Plan in place. For further information please see our "Medical Conditions' Policy on the school's website. Furthermore, if your child needs to have medicine during the school day, this must be brought to the School Office in the original container or bottle. Please note that in line with our Managing Medicines Policy we are not able to administer non-prescribed

Farewell

medicines.

We sadly say "Farewell" to Mrs Strudley Year R Teacher & Miss Fahey Nursery Teacher who are moving on to pastures new.

They have both made great contributions to the School and Nursery during their time here.

We thank them for everything they have done for the children and wish them all the best for the future.





Year 2 To the amazing children, Parents and Carers of Year 2, this term has been so strange for all of us and we could not be prouder of you and how well you have

adapted to all the changes. We loved welcoming you back on the 8th March and I think our smiles may have been bigger than yours! It was lovely to hear you all catching up with your friends and the giggles and screeches in the playground when you played IT or explored our new pirate ship. We know in the classroom there have been lots of challenges including getting used to the noise again, needing to wait your turn and strengthening your hand muscles so you can write every day! We are so impressed with how you have met these challenges and supported each other. It has been lovely to see so many of you move reading colours as well which demonstrated you kept this up during lockdown.

We are all looking forward to the Summer Term, where we can hopefully go outside more and continue our learning journey together. It will be lovely over the Easter holidays as you will be able to go out a bit more and have a proper rest so you are all refreshed for the rest of Year 2. Try and spend some time each day on being mindful like we do each day in school. Remember the power of

positive thinking, keeping calm, being kind and reflective over the holiday. Happy Easter Everyone!

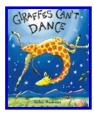
Year R Traditional Tales has been a popular theme this half term and the children have loved reading different versions of these popular stories.



Year R children were treated to a special live performance of The Gingerbread Man in the playground put on by some of the teachers. The children enjoyed baking their own biscuits and initiated writing lists and recipes and solving number problems. For each traditional tale the children have been exposed to story mountains using pictures and words to structure the story and they have begun creating their own! We were surprised to find some items left behind in our classrooms from the Giant and Jack and the Beanstalk and made predictions about what would happen if we planted the bean seeds, baked beans and jelly beans. Everyday we check in with our experiment and make observations on the changes we notice. Lastly, our new pirate ship in the playground has been a huge hit and it has been lovely to observe the children as they develop their gross motor skills, confidence and critical thinking skills all the while creating and acting out adventurous stories with their friends.

Year 1 Year 1 are Super Stars! It is so wonderful to see all your smiling faces back in class. We are so proud of everything that the children achieved whilst learning remotely and thankful for the support that Parents and Carers have given their children during this unusual time. This half-term we have had a huge focus around our children's emotional well-being with daily mind-

fulness and extra PSHE lessons to ensure that our children are given practical ways to deal with any overwhelming emotions. We have been exploring ideas of different feelings through the text 'Giraffe's Can't Dance' by Giles Andreae and



discussed how the main character Gerald might be feeling. The children have also been writing character and setting descriptions expanding

their sentences using the conjunctions 'and' & 'because'. The children really enjoyed exploring measures including measuring using nonstandard units and comparing heights and lengths. We recorded our heights and were amazed at how much taller we now are. We explored mass and weight by using scales in class and even did some baking by measuring out the ingredients.



Rainbow Nursery

In Rainbow Room we have celebrated St. Patrick's Day by making sour dough bread and dancing to Irish music. We also celebrated Mother's Day



o celebrated Mother's Day and made something special for our Mums. ning to the story 'Titch' we ha

After listening to the story 'Titch', we have planted beans and have taken them home to grow, I wonder whose will grow the tallest?

We have welcomed some new children to our Nursery too, and they have all settled so well !

We are now enjoying making Easter crafts and doing Easter activities and starting to enjoy the Spring sunshine and new life in our garden.



<u>Year N Sunshine</u>

In Sunshine Room we have celebrated St Patrick's Day, baking soda bread and making flags, rainbows and shamrocks!

We have been spending lots of time in the garden, particularly enjoying our tyre swing and digging for worms! We look forward to planting some seeds as the weather gets warmer.

> We have also enjoyed playing with our large dinosaurs in the 'tuff tray', and from our interest in this have been creating some dinosaur pictures to be displayed in the Nursery.

Coronavirus (Covid-19) Tests

PCR tests should be used in all cases when any of the following symptoms are exhibited:

- A high temperature
- A new, continuous cough
- A loss or change to your sense of smell or taste

PCR Tests

PCR tests are processed in a laboratory. Anyone with symptoms is eligible for a PCR test and this can be arranged via <u>https://www.gov.uk/get-coronavirus-test</u> or by calling 119.

Lateral Flow Tests

Unfortunately <u>we cannot accept a negative lateral flow test result</u> as evidence that a child with symptoms or member of the same household does not have coronavirus (COVID-19). Lateral flow tests are designed to help identify coronavirus (COVID-19) in people who are asymptomatic. These are the tests that are often taken at home and results are usually available within 30 minutes.

If anyone in your household experiences any symptoms of coronavirus (COVID-19) please arrange a PCR Test As Soon As Possible. All members of the household must self-isolate as soon as symptoms are identified and until a Negative PCR Test Result is received.

Should your child or any other member of your household experience any of the above symptoms please do not attend the school site and advise the School Office as soon as possible—Thank you.

For the full advice please see the following Gov.uk webpage: <u>https://www.gov.uk/getting-tested-for-coronavirus</u>.

Welcome Back

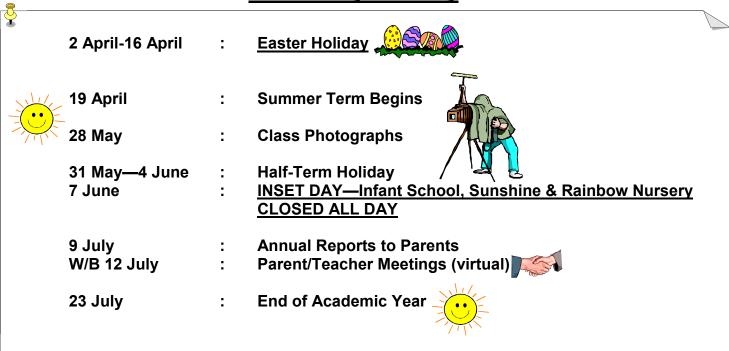
We are pleased to welcome back Mrs Phillips & Miss Bright who are both returning back to school after their Maternity Leave. Mrs Phillips will be job-sharing with Mrs Humby and Miss Bright will support the Year 1 Team.





Dates For your Diary







Best Wishes

SOHTING

Susanne Ottens Headteacher