Fairisle News

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Dear Parents and Carers,

We are now well into the Summer Term and the children are enjoying the many opportunities for outdoor activities.

As always, it has been lovely to see the children's enthusiasm for their learning and that

they are enjoying their peers' company. I have seen some great samples of children's work, an accolade to the children and their teachers. Teachers plan interesting activities which engage the children, below you will find examples from the different year groups of the children's learning.

It has also been lovely welcoming new members to our Nursery. They have settled in very well and are making friends. I know that it will be a joy following their learning journey as they move up through the year groups over time.

"Learning is a treasure that will follow its owner everywhere."



We are waiting for the latest guidance from the DfE with regard to easing restrictions in schools and will keep you updated. In the

meantime, the children continue to work in their class 'bubbles' and the enhanced cleaning regime will remain in place.



#### Prompt Payments

Please could we remind Parents that <u>All Payments due for Breakfast Club,</u> <u>Sunshine & Rainbow Nursery Sessions</u> <u>and/or Nursery Hot Lunches</u> <u>Must be made Promptly and</u> in Advance rather than arrears.

Wherever possible Payments should be made on-line.

If you do not have access to our on-line payment system please contact the School Office to enable the Office Staff to issue you with a 'Scopay Code'.

<u>Thank you</u>.



We hope that all Parents have now downloaded and installed <u>'OurSchoolsApp'</u>.

If you haven't yet installed this App on your Mobile Phone please type:

Type 'ourschoolsapp' into the 'search' box in your phone's App. Store. Follow the instructions & select Fairisle Infant & Nursery School Postcode: SO16 8BY

Select Fairisle Infant & Nursery School. Select Notifications.

Allow All Notification: <u>This will allow all up to the</u> <u>minute school information.</u> <u>Thank you</u>.



**OurSchoolsApp** provides an instant form of communication with Parents which I hope everyone will find invaluable during these unprecedented times.

<u>The school will continue to upload all</u> <u>information, updates, letters</u> <u>Newsletters, etc. via the 'Parents' Tab</u> <u>on the School Website</u>.



### Important Reminder Coronavirus

Please could we remind Parents that in line with Government Guidelines all Parents/Visitors should continue to maintain social-distancing and always wear a face-covering before entering school grounds until further notice. There is also still a one-way system in place on the School Site. All Parents must ensure to leave the site using the Field Exit.

Thank you for your co-operation.



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Year 2 have had an eventful start to the term...a strange egg was discovered and none of us knew where it had come from!! Over the next

week we visited it and noticed that it had started to shake and crack, some even saw steam coming out!! We tried to predict what was in it but only a

few got it correct as it was a DRAGON!! We saw

some pictures of the chaos it caused when it was hatched. A few days later we got a let-



ter from the dragon who said he had settled far away in the New Forest and he made a mess because he was scared and didn't know where to go.

We all hope he has found his own kind. Each class got a book sent to them as well from a boy named George called 'The Egg'. He had written a story about the egg he found in his chicken shed and wanted to share it with us! It is a great book and we have loved



learning about it. The children have written a recount of what happened, created a newspaper report on the events and designed a 'WANTED' poster to warn people about the dragon!! The work they have produced has been amazing!

Year R Year R enjoyed growing their bean seeds over the half term. Some have grown really tall and we have enjoyed seeing the photos that children have posted on Tapestry. We have



been able to replant some plants into our Year R garden and have been watering them daily. The children are fascinated by the

new additions in our classrooms - some very Hungry Caterpillars! We have been learning about life cycles and are excited to see our caterpillars create chrysalises and eventually



turn into beautiful butterflies. Year R even wrote their own versions of the story 'The Hungry Caterpillar' and created their own representation of a caterpillar life cycle us-

ing different media.



Year 1 Year 1 are growing in size, independence and confidence.... Just like their beans! Year 1 have been learning all





excited to plant our own beans and sunflower seeds. We are keeping a bean

diary and are excited to plant our seedlings into our school garden. We completed our Science topic on animals, and now know all about herbivores, carnivores and omnivores and what sort of

teeth they have. We can classify animals into mammals, reptiles and birds and showed our knowledge in our homework tasks. In English, we had the opportunity to learn about instructions. We followed the instructions carefully to

make bird feeders and jam sandwiches. This helped us to learn all about 'bossy' verbs and we can now write clear short instructions in our writing books. We know sentences will have capital letters at the beginning and full stops at the end. We are great sentence writers! In Maths we have been securing our number bond knowledge and have used part-part whole models, ten frames, number lines and hundred squares to support us



with our calculations. We count in steps of 2, 5 and 10 daily, and are working on making sure we can do this backwards too.



**Rainbow Nursery** 



The children in Rainbow Room have been learning about the life cycle of a caterpillar. We've enjoyed listening to and engaging with the story 'The Very Hungry Caterpillar'

We made our own hand

We have been exploring the re-

troller. It was fun hearing the cats



puppets of a caterpillar.

We also celebrat ed the Queens's birthday.



We made cakes and and put a Union Jack



meow.





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## **Dates For your Diary**

| <u> </u> |               |   |                                                                       |
|----------|---------------|---|-----------------------------------------------------------------------|
|          | -             |   | To                                                                    |
|          | 28 May        | : | Class Photographs                                                     |
|          | 31 May—4 June | : | Half-Term Holiday 🖌 💆                                                 |
|          | 7 June        | : | INSET DAY—Infant School, Sunshine &<br>Rainbow Nursery CLOSED ALL DAY |
|          | 16 June       | : | Science Day                                                           |
|          | 28 June       | : | Healthy Fun Week                                                      |
|          | 9 July        | : | Annual Reports to Parents                                             |
|          | W/B 12 July   | : | Parent/Teacher Meetings (virtual)                                     |
|          | 23 July       | : | End of Academic Year                                                  |
|          |               |   |                                                                       |

#### <u>Year N Sunshine</u>

In Sunshine Room, we have welcomed five new children and a new teacher this term. All the children have settled in extremely well to nursery life, and Mrs Storey is very much enjoying being the teacher every afternoon.

Since the Easter break, we have celebrated St. George's Day, making shields and flags. Following our interests, we have had an ice cream parlour in the nursery garden, and made kites during the windy weather.



We are now reading the story of 'The Very Hungry Caterpillar' by Eric Carle, which links to so many areas of our curriculum, not just Literacy! We are talking about



healthy foods, the life cycle of a butterfly, symmetry, counting the food in the story, learning the days of the week, making caterpillars using different joining techniques and materials, and playing games and taking turns.

**Best Wishes** 

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Susanne Ottens Headteacher