

### **Personal, Social and Emotional Development**

- To be confident to try new activities and say why they like some things more than others
- To talk about how they and others show feelings
- To play cooperatively and work as part of a group to solve problems.
- To understand that other peoples' views and needs should be treated with respect and to consider the consequences of their words and actions.

### **FAIRISLE LEARNING NEWS** **YEAR R SUMMER 2**

For our last half term in year R we have planned an exciting end to the year.

We will explore challenges linked to our interests in the first two weeks of the half term, followed by the themes of Pirates, Dinosaurs, and Summer fun.

Healthy Fun Week will be in Week 4 where we'll engage in different workshops and physical games.



### **Physical Development**

- To handle tools and equipment with Increasing control.
- To begin to write on lines and control letter size.
- To move confidently in a range of ways.
- To recognise the importance of keeping healthy and those things which contribute to this.
- To recognise the changes that happen to their body when they are active.

### **Communication and Language**

- To listen attentively and respond in a range of situations.
- To listen to stories and accurately anticipate key events.
- To answer 'how' and 'why' questions about their experiences and in response to stories or events
- To show an awareness of the listener when talking.
- To use past, present and future forms accurately.

### **Understanding of the World**

- To talk about similarities and differences between themselves and others, including families, communities and traditions
- To observe and know about similarities and differences in relation to places, objects, materials and living things.
- To recognise that a range of technology is used at home and at school and select and use technology for a range of purposes.

### **Mathematics**

- To read and write the numerals to 20 and beyond.
- To use mathematical ideas to solve practical problems including addition, subtraction, doubling, halving and sharing
- To count on and back to find an answer.
- To explore and describe characteristics of everyday shapes.
- To use language to talk about size, weight, capacity, position, time and money to compare quantities and objects and to solve problems.

### **Literacy**

- To read and understand simple sentences using a range of strategies, i.e. decoding using phonics, picture clues, repetitive language
- To write simple sentences that they and others can read using their phonics.
- To spell some common tricky words correctly.
- To begin to use capital letters, full stops and finger spaces.

### **Expressive Arts and Design**

- To experiment with ways of changing songs, music and dance.
- To safely explore a variety of materials, tools and techniques to create.
- To use what we have learned about media and materials in original ways, thinking about uses and purposes.
- To represent our own ideas, thoughts and feelings through design, art, music, technology, role-play and stories.

# Home Learning Challenges!

<p style="text-align: center;"><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>We will be doing some transition activities this half term to prepare children for their move to year one. Make time to talk to children about worries they may have and what they are looking forward to when they change year group.</li> </ul> <p>Challenge: Talk about the things you are good at. Discuss changes from the beginning of Year R to now. What can you do now that you couldn't do when you started school?</p>	<p style="text-align: center;"><b><u>Health and Self-Care</u></b></p> <ul style="list-style-type: none"> <li>Discuss how to stay safe in the sun, now that the warmer weather is here.</li> </ul> <p>Challenge: Create a poster to show all the different ways you can keep safe in the sun, i.e. wear a hat, drink water, wear sun cream, etc.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>Learn letter names and sounds for each letter of the alphabet.</li> <li>Read a colour banded book daily.</li> </ul> <p>Challenge: Can you talk about the characters that were in the book? Can you retell the story? Can you say how the story ended? Can you say how the characters felt throughout and why? Can you use the contents page in a non-fiction book to look up information?</p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p>Cut out pictures of interest from magazines or catalogues that are of interest to your child. Encourage your child to say a sentence about the picture and then write it using their sounds. Encourage them to use their sound mat for support and to spell tricky words correctly. Can they read it back?</p> <p>Challenge: Have you remembered to use finger spaces, a capital letter at the start, and a full stop at the end?</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>Count on and back from any number</li> <li>Use tools to measure, i.e. I wonder who has the longest / shortest shoe in your house? What weighs more, an apple or an orange?</li> <li>Look at coins and talk about their values.</li> </ul> <p>Challenge: Can you group pennies into groups of 2s, 5s, and 10s. Can you count in 2s, 5s and 10s find out how much money you have?</p>	<p style="text-align: center;"><b><u>The World</u></b></p> <ul style="list-style-type: none"> <li>Discuss the similarities between different objects and materials.</li> </ul> <p>Challenges: Explore floating and sinking in the bath and discuss why some things float and others sink. Create a ramp and discover how you can make things travel further / faster.</p>

## Useful links

Explore espresso to find out about dinosaurs, under the sea or to listen to a story! <https://online.espresso.co.uk/>  
 Login: student15259                      Password: fairisle