

Personal, Social and Emotional Development

We are learning to:

- Show care and concern for others.
- Cope with changes in our routine.
- Think about what makes us unique.
- To be more outgoing with unfamiliar people and in new social situations

Communication and Language

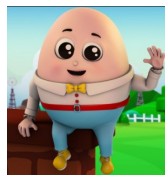
We are learning to:

- Increase vocabulary and use these words independently.
- Listen and ask questions to our grown ups and friends.
- Questions why things happen and gives explanations.

Literacy

We are learning to:

- Continue a rhyming string.
- Blend to read the sounds in simple 3 letter words e.g. mat, tin.
- Read and write tricky words.
- Hear, say and write sounds that you can hear in words.



Look out for the next Phonics Book (Phase 3) in your child's book-bag - Coming soon!

Fairisle Learning News Year R Autumn 2

This half term our themes are Superheroes and Celebrations. We will explore lots of celebrations including birthdays, Diwali and Christmas.

Article 31 Every child has the right to play and rest.
Article 28 Every child has the right to learn.



Understanding the World.

We are learning to:

- Show curiosity and make observations when exploring a variety of objects.
- Find out about occupations such as 'real life' superheroes.
- Program simple instructions on technological toys.
- Talk about special times and events spent with family and friends



Religious Education

Concept: Celebrations

We are learning to:

- Explore the celebration of Diwali.
- Talk about birthdays, celebrations and why Christians celebrate Christmas.



Physical development

We are learning to:

- Develop our fine motor control ensuring a tripod grip when using pencils.
 - Write recognisable letters
- In PE / GYM we are learning to
- Work sensibly with others, taking turns and sharing

Expressive Arts and Design

We are learning to:

- Role play imaginary superhero scenarios.
- Explore how sounds can be changed.
- Imitate movement in response to music.
- Tap out simple repeated rhythms
- Manipulate materials to achieve a planned effect

Mathematical development

We are learning to:

- Use everyday language to talk about money.



Work with numbers to 10 to...

- Place them in order and say which number is 1 more and 1 less
- Find the total number of items in two groups by counting all of them
- Understand and begin to use comparative vocabulary such as heavier, lighter, more or less.

Learning Links



Home Learning Challenges



<p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> Try to read a story or colour banded book daily. When reading, look for any letters/tricky words that your child has learned already. Encourage them to use the initial sounds and pictures to help decode the words. Talk about the difference between letters and words. Can they count the words on the page? <p> Flash, crash! Read a rhyming story or Nursery Rhyme and identify the rhyming words.</p>	<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> Support your child to hold a pencil correctly using a tripod grip (with three fingers). Talk about the sounds you can hear in words, i.e. c-a-t, cat, h-o-p, hop Practise writing tricky words (see the list on the classroom window or check the weekly memos on Tapestry) <p> Dear Santa... Cut out pictures from a catalogue or magazine. Can you label the pictures? This could be in the context of writing a Christmas wish list.</p>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> Stick numbers onto toys, i.e. cars, dolls. Can you child line them up in order? Talk about money using the language of pounds, pence, cost, amount, more, less. Compare 2 sets of pennies and say which one is more or less. <p> Shops—Use pennies to make sets to match amounts. Make 2 sets and count them altogether. Trace around the coins / write your numbers down to show us.</p>
<p style="text-align: center;"><u>Physical Development—Real PE</u></p> <ul style="list-style-type: none"> Say a rhyme as you practise jumping. Lift up your feet and balance on your bottom like a cheeky monkey. Count as high as you can. <p> Get active! Take a photo / video and post it with a caption.</p>	<p style="text-align: center;"><u>People and Communities</u></p> <ul style="list-style-type: none"> Discuss celebrations and traditions with your child that are important to your family. <p> Merry Christmas! Find out how Christmas is celebrated by another family you know or in a different country. Bring in what you find out.</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> Discuss with your child what makes them a superhero. What are they good at? How are they unique? <p> Be a superhero! Make a poster by drawing pictures or labelling all the ways that you are a superhero.</p>

We love to see the learning that happens at home! Choose one or more of the challenges and post them to Tapestry!

Useful links

Phonics: phonicsplay.co.uk—phase 2 interactive resources **Number:** topmarks.co.uk
People and Communities—Cbeebies - Let's Celebrate; Cbeebies - Time for School