

Personal, Social and Emotional Development

We are learning to:

- ◆ Explain our own knowledge and understanding and ask appropriate questions of others.
- ◆ Confidently speak to others about our own needs, wants, interests and opinions.
- ◆ Understand behaviour and expectations on school trips.
- ◆ Take steps to resolve and negotiate our own problems, such as sharing.



FAIRISLE LEARNING NEWS YEAR R SUMMER 1

Our topic this term is Amazing Animals, Magnificent Mini-beasts and the Environment.

We are all looking forward to watching our caterpillars grow and change in our classrooms.

Unicef Children Rights Article 28, "All children have a right to an education".

Unicef Children Rights Article 29, "The purpose of education is to develop every child's personality, talents and mental and physical abilities".



Physical Development

In PE. Gym and Dance, we are learning to:

- ◆ Move confidently in different ways
- ◆ Perform a single skill or movement with some control.
- ◆ Perform a small range of skills and link two movements together.

We are learning to:

- ◆ Form letters correctly.



Communication and Language

We are learning to:

- ◆ Maintain attention and concentrate for a sustained period of time.
- ◆ Listen and respond to ideas expressed by others in conversation and discussion.
- ◆ Extend vocabulary and use new words accurately. For example, using new vocabulary to talk about names and features of animals, as well as life cycles.



Literacy

We are learning to:

- ◆ Read and write a range of tricky words - remember to practise your tricky word sheets at home.
- ◆ Read and discuss features of non-fiction text, i.e. real photos, contents page, captions, labels, index
- ◆ Apply our phase 2 and phase 3 phonics to write sentences in a variety of contexts.
- ◆ Write for a range of purposes in particular fact files and story writing.
- ◆ Sequence events in order. For example, we will continue to learn about different life cycles.
- ◆ Practise writing for a range of purposes, such as writing letters, stories and list writing.



Understanding of the World

We are learning to:

- ◆ Show care for living things.
- ◆ Look closely at similarities, differences, patterns and change. For example sorting animals into different groups, i.e. reptiles, mammals, birds.
- ◆ To talk about our own family customs and compare similarities and differences with others.



Expressive Arts and Design

We are learning to:

- ◆ Use our imaginations to retell and act out familiar stories and rhymes.
- ◆ Manipulate different materials to achieve a planned effect.
- ◆ Choose particular colours to use for a purpose.
- ◆ Explore and describe texture, i.e. recreate animal fur, skin and feathers.



Mathematical Development

We are learning to:

- ◆ Read, write and order numbers to 20.
- ◆ Count on or back from any number to find an answer.
- ◆ Record our maths in our own ways.
- ◆ Solve addition and subtraction problems.
- ◆ Recognise 2D and 3D shapes and describe their mathematical properties.
- ◆ Measure time in different ways, i.e. on a stop watch, using egg timers, looking at clocks.



How you can support your child's learning at home

Reading

- Try to read a story or colour banded book daily. When reading, look for any letters/tricky words that children recognise and talk about the story using the pictures.
- Discuss and model ways of finding out information from non-fiction texts and computers.
- Encourage children to make links between books, including similar characters, settings and story.
- Pretend you are talking to the character in the story. What question would you ask?



Writing

- Have a go at writing a diary entry or post card for a special trip. Support your child to use all the sounds that they can hear. Can they remember to use finger spaces to separate their words?
- Play Look, Cover, Write, Check with tricky words. Show a child a tricky word written down. Allow them to read the word and memorise it for 5 seconds. Hide the word and challenge children to write it without peeking.
- Enjoy choosing an object from home and writing about it. Describing things children are familiar with will give them the confidence to write. Encourage them to use full sentences and to use their sound mat for support.



Maths

- Practise counting in 2's. Can your child count pairs of socks? Pairs of boots? Pairs of gloves?
- Have a go at doubling numbers in different ways. Draw a ladybird with 2 wings, roll a dice and draw the spots for one side of the wing. Double it by drawing the spots for the other side. How many are there altogether?
- Can they show you numbers to 10 instantly on their fingers without counting each finger?



Health and Self-Care

- Discuss with children why they get hot and encourage them to think about the effects of the environment, such as whether opening a window helps everybody to be cooler. Remind children to be independent with their needs. For example, to take off their own jumper if they feel too hot.
- Promote health awareness by talking with children about exercise, its effect on their bodies and the positive contribution it can make to their health. For example brushing their teeth and drinking water for hydration.



Understanding the World

- Find out about your favourite animal using books and computers. Can you find out your animal's habitat, what it likes to eat and how it protects itself?
- Help children to identify patterns in the environment. E.g. 'The sky has gone dark, it might be going to rain.'
- Discuss with children the importance of caring for our environment. Can they help with sorting the recycling to initiate discussions about why we recycle?
- Talk about changes that happen in nature. Can they recreate models to show what they have observed?
- Talk about similarities and differences between yours and your child's interests. Share things they are proud of and enjoy doing, i.e. riding a bike.



Online links to support learning

- Engage with Tapestry to see the Home Learning Challenges that have been set.
- Explore new software in Purple Mash.
- Use Espresso to complete research tasks.
- <https://www.topmarks.co.uk>— a great website to help support maths at home using your tablet/computer.
- Keep a look out for our Weekly Memo sent to Tapestry detailing new learning.
- www.oxfordowls.co.uk— There are some fun reading activities to keep the children engaged.

