

### Personal, Social and Emotional Development

- To explain our own knowledge and understanding, and to ask appropriate questions of others.
- To develop confidence to talk about our own home, cultures and the community we live in.
- To respect the right to think and believe what we want to.

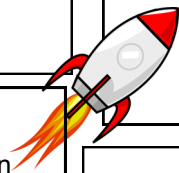
### Fairisle Learning News Year R Spring 1

Our topics this term are 'Where do you live?', 'Around the World' and 'Amazing Space'.

We are looking forward to exploring the local area by taking a walk around Lordshill. Then we jet off into our topic, 'Around the World' and transport our learning to a different country each week.. Finally, we will discover amazing facts about Outer Space and our Solar System.

**Article 31 Every child has the right to play and rest.**

**Article 28 Every child has the right to learn.**



### Physical Development

- To handle tools such as pencils, scissors and malleable materials with increasing control.
- To begin to use anticlockwise movement and retrace vertical lines when forming letters
- In PE we are developing our dynamic balance in a range of ways.
- In Gym we are learning to maintain different shapes while travelling in different ways.
- To follow some simple rules in PE and Gym and name some things I am good at.



### Mathematical Development

- To begin to use the vocabulary involved in addition and subtraction, such as adding and taking away.
- To begin to solve and record number problems using marks that they can explain.
- To explore and order objects by their size, weight and capacity.
- To use everyday language to talk about money.



### Literacy

- To recall the main story settings, events and principal characters in stories read together.
- To make plausible predictions using clues from the text.
- To segment and blend words in our reading and writing. e.g. c-a-t 'cat' and f-ee-t 'feet'.
- To read and write phase 2/3 tricky words.
- To know that information can be retrieved from books and computers.
- To begin to write simple sentences, punctuating with finger spaces, capital letters and full stops.



### Communication and Language

- To join in with repeated phrases and key events.
- To listen to and follow a story without using pictures or props, i.e. poetry, radio
- To use pictures to sequence and retell a familiar story.

### Expressive Art and Design

- To experiment with colour mixing techniques to create representations of people, objects and experiences.
- To work cooperatively to develop and act out narratives. To plan and construct models for a purpose.
- To explore and imitate artwork from other cultures and countries.



### Understanding of the World

- To develop interest in different cultures and ways of life in our own and other countries.
- Explore why things happen and how things work
- RE: To learn about celebrations from around the world.
- To know that information can be retrieved from computers and books. We will explore our local and wider area using Google Maps. We will ask questions in a letter to another school to find out similarities and differences.

# Learning Links - Home Learning Challenges

We will be sending out one challenge each week. Please make time with your child to complete them.

## Week 1—Go on an adventure



Talk about your local community and how things have changed from a long time ago to now. Discuss ways we can help look after the place we live.

Take your child on a walk in your local area. Notice buildings and features and talk about their purpose, i.e. library to get books, subway to cross the road safely. Discuss things that may have changed from a long time ago to now and how you can help to look after your area.

## Week 2—Order here please!

Take on the role of shopkeeper or customer with your child. Use fruit or other items in your home to create and act out a scenario and to create mathematical problems, i.e. 'Please can I have 2 bananas and 3 oranges?' 'How many pieces of fruit is that altogether?'



## Week 3—The show is about to begin!

Visit your local library and choose a storybook about space. Share the book several times with your child. Encourage them to join in. Act out the story together to retell it. Who were the characters? What were they like? What happened in the story? How did the story end? What was your favourite part and why?



## Week 4—What's your favourite planet?

Use a computer to search for information (or visit the local library). Find out a fact about the favourite planet. Draw a picture and write a simple sentence to teach us something new!



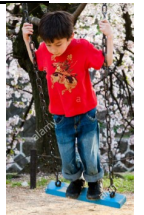
## Week 5—Whatever Next

We will be sharing the story *Whatever Next* by Jill Murphy. Borrow it from your local library or find it online! It is one of our favourites! Talk about what happened first. What happened next? Discuss the characters and the order of the story.



## Week 6—Gymnast in the Park

Show your grown-ups how to make the shapes we've been learning in Gym. Teach your grown-up to shout out 'Scarf' (straight body), 'Shorts' (tuck shape), 'Onesie' (star shape) while you make the shape on or near the equipment.



Useful links: [www.googlemaps.co.uk](http://www.googlemaps.co.uk) Find where you live and look for other landmarks nearby. Youtube—Cbeebies Let's Celebrate Chinese New Year. Youtube—The solar system song