

Personal, Social and Emotional Development

We are learning to:

- Explain own knowledge and understanding, and ask appropriate questions of others.

Communication and Language

We are learning to:

- Join in with repeated phrases and key events when reading traditional tales
- Listen to and follow a story without using pictures or props
- Introduce a storyline or narrative into our play

Mathematical Development

We are learning to:

- Use the vocabulary of addition and subtraction in number problems.
- Add and subtract with a range of methods, such as using objects, pictures, jottings and counting on / back.
- Record using marks that we can interpret and explain.
- To solve number problems such as sharing Gingerbread men equally between friends.
- Order and sequences familiar events.
- Select 2D and 3D shapes, compare and describe their properties.
- Use everyday language to talk about time to compare quantities and to solve problems.
- Use everyday language related to time.

Maths workshop for parents / children - 12th March, 2pm

FAIRISLE LEARNING NEWS YEAR R SPRING 2

Our topics this half term are Traditional Tales and New Life. In our learning about traditional tales, we will develop our storytelling skills to retell, plan and write our own stories.

Our topic about New Life will be based around growing plants in our garden and learning about how Christians celebrate Easter.

We will also be celebrating Book Week this term. Look out for more information coming soon.



Understanding or the World

We are learning to:

- Developing an understanding of growth, decay and changes over time.
- Show care and concern for living things and the environment. We are planting in our outside area, caring for them and watching how seeds change into flowers and vegetables.
- Look closely at similarities, differences, patterns and change. We will also talk about some of the things we have observed such as plants, animals, natural and found objects.
- Show skill in making toys work by pressing parts to achieve effects such as sound, movement or new images

RE Concept: Storytelling and eggs as a symbol of new life

- To explore the signs of new life and how and why Christians celebrate Easter
- To find out about the importance of storytelling, how and why Jesus was a storyteller
- Talk about similarities and differences between children's own beliefs, i.e. celebrating Easter



Physical Development

We are learning to:

- Practise using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- Begin to write cursive letters, starting with our pencil on the line.
- Manage buttons independently when dressing and undressing.
- Observe and copy others and to explore and describe different movements (in PE / Gym)
- In PE we are practising our coordination, ball skills and balancing skills.
- In Gym we are learning about flight skills - jumping and landing appropriately.



Literacy

We are learning to:

- Sequence familiar stories.
- Begin to make inferences using the text (How? Why?)
- Hear and say the dominant initial, middle and final sound in words and use these in our writing.
- Use some conjunctions in our writing
- Write using finger spaces, capital letters and full stops.
- Use vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Enjoy an increasing range of books

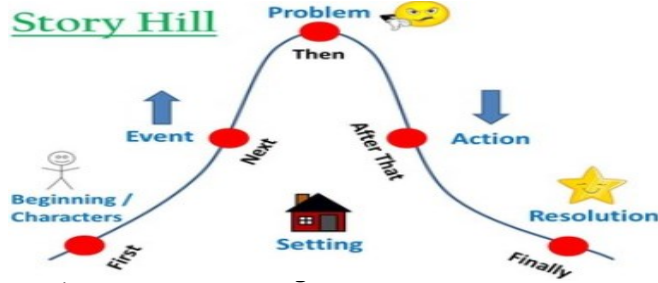


Expressive Art and Design

We are learning to:

- Plan, construct or create for a purpose.
- Select tools and techniques needed to shape, assembly and join materials.
- Work cooperatively with others to develop and act out narratives.

Learning Links

<p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> • Try to read a story or colour banded book daily. When reading, look for any letters/tricky words that children recognise and talk about the story using the pictures. • Discuss and model ways of finding out information from non-fiction texts and computers. • Encourage children to make links between books, including similar characters, settings and story. • Where is the strangest place you have read a book? Take a photo of it and bring it in to school. • Create an Easter Egg Hunt with word clues instead of picture ones to make it trickier. 	<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Have a go at creating a story mountain for a familiar story such as Little Red Riding Hood or The Gingerbread Man. Draw pictures to represent the story. Can you write sentences to tell the story? <div style="text-align: center;">  <p>Is them s. Hide iout</p> </div> <ul style="list-style-type: none"> • peeking. • Label a map of the dark woods using your sounds. 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Go on a shape hunt! How many different 2D and 3D shapes can you find? i.e. the window is a square/The soup can is a cylinder. • Look for numbers on your way to and from school (on car number plates, houses, signs, ect). Can you say one more and 1 less? • Practise placing number cards in order. Can your child order all numbers correctly to 10 and then 20? Challenge them by removing cards from the sequence. Can children say which numbers have gone and explain how they know? • Make some cakes, share them equally or eat them and take them away.
<p style="text-align: center;"><u>Health and Self-Care</u></p> <ul style="list-style-type: none"> • Discuss with children why they get hot and encourage them to think about the effects of the environment, such as whether opening a window helps everybody to be cooler. Remind children to be independent with their needs. For example, to take off their own jumper if they feel too hot. • Promote health awareness by talking with children about exercise, its effect on their bodies and the positive contribution it can make to their health. 	<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Talk to children about natural life cycles such as butterflies and tadpoles. • Discuss the changing of the seasons. Point out the natural changes that happen in Spring. • Help children to practise e-safety when using the internet. Remind children that we use the internet in lots of different ways, such as through apps on tablets, mobile phones and computers. Remember Lock it, Block it, Show it, Tell it! See our school website for more information about keeping safe online. • Create a map to avoid the wolf. What might you walk past? • Look through old photos—how have you changed? 	<p style="text-align: center;"><u>Online links to support learning</u></p> <ul style="list-style-type: none"> • Topmarks- Gingerbread man game • ICT games- Literacy • Phonics Play • Youtube- Go Noodle for physical fun games and dance.

Please bring in **WOW** moments for children's achievements at home! You can find blank copies outside your child's classroom or ask your class teacher. Please bring in any **WOW** moments about your child celebrating special family occasions or traditions. Please bring in any certificates from clubs or sessions that children attend outside of school to celebrate in assembly.