

**Personal, Social and Emotional Development**

We are learning to...

- Separate from our parents/carers with support from our teachers.
- Play cooperatively with a familiar adult.
- Take turns with support.
- Select and use activities and resources with help.

**Physical Development**

We are learning to...

- Dress ourselves with help.
- Wash and dry our hands.
- Kick and catch a large ball.



**Literacy**

We are learning to...

- Show an interest in books and rhymes.
- Listen to stories one to one, and in small groups.
- Choose a favourite story or song.
- Distinguish between the different marks we make.



**Fairisle Learning News**



**Sunshine Nursery: Autumn 1 2020**

**Welcome to Sunshine Nursery.**

This term our topics will be taken from the children's interests together with celebrating cultural interests.

***All children have the right to an education***

UNICEF Children's Rights Article 28



**Understanding the World**

We are learning to...

- Operate simple mechanical toys e.g. pulling back a friction car.
- Operate technological toys and equipment.

**Maths**

We are learning to...

- Say number names, and begin to recite these in the correct order.
- Complete jigsaw puzzles.
- Notice and explore shapes.

**Communication and Language**

We are learning to...

- Use and understand simple sentences.
- Show interest in and join in with sounds, songs and rhymes.
- Listen to conversations that interest us.
- Hold a conversation with a teacher or friend.



**Expressive Arts and Design.**

We are learning to...

- Explore blocks and other construction toys.
- Use blocks in a range of ways, including vertically and horizontally, making enclosures and creating spaces
- Show interest in musical instruments.
- Begin tapping out simple repeated rhythms.



# Learning Links

## How to support your child's learning at home



- Talk to your child about coming to Nursery and reassure them that you will always come back.
- Play games that require co-operation and turn taking, such as kicking a ball back and forth, hide and seek or snap.
- Show your child how to wash their hands using soap, supporting them to rub the soap all over and then wash it off. Encourage them to begin doing this independently.
- Encourage your child to use their cutlery independently at meal times.
- Share stories with your child. Encourage them to focus their attention on the book as you read with them.
- Sing together and repeat their favourite songs. Incorporate signs and actions to aid their language if possible.
- Promote mark making by letting your child explore pens/pencils and paper at home.
- If possible allow them to use items such as cameras, remote controls or tablets (with adult supervision).
- Play number games and sing number rhymes.
- Promote an interest in shapes by pointing out shapes in the environment.
- Listen to music together, clapping or tapping along to the beat.
- Create instruments from household items e.g. fill an empty drinks bottle with dried pasta, or use a saucepan as a drum.



Please use Tapestry to tell us about the things your child does at home! We love to hear about their achievements!

*Has your child done up their buttons / zips themselves? Have they started using the potty or toilet? Have they tasted something new at dinner time?*

