

## Communication and Language

We are learning to...

- Listen to stories with increasing attention and recall.
- Respond to instructions.



## Understanding the World

We are learning to...

- Show care and concern for living things and the environment.
- Comment and ask questions about aspects of our familiar world such as the place where we live or the natural world.

## Physical Development

We are learning to...

- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Observe the effects of activity on our bodies.

## Fairisle Learning News



### Sunshine Nursery: Spring 2 2020

This term our topics will be taken from the children's interests together with celebrating cultural interests such as Shrove Tuesday, St David's Day, St Patrick's Day and Easter.

We are looking forward to spending time with our grown ups during our Mother's Day Stay and play, and our Easter craft session.



## Expressive Arts and Design.

We are learning to...

- Move rhythmically.
- Build stories around toys.
- Use available resources to create props to support role-play.



## Maths

We are learning to...

- Sometimes match numeral and quantity correctly.
- Talk about the shape of everyday objects.

## Personal, Social and Emotional

### Development

We are learning to...

- Continue forming good relationships with peers and familiar adults.
- Adapt behaviour to different events, social situations and changes in routine.
- Enjoy the responsibility of carrying out small tasks.

## Literacy

We are learning to...

- Be aware of the way stories are structured.
- Suggest how the story might end.
- Show interest in illustrations and print in books and print in the environment.
- Give meaning to marks as we draw, write and paint.



# Learning Links



## How to support your child's learning at home

- Visit the library with your child and share some stories together.
- Encourage your children to help you with small tasks at home, such as tidying up their toys or rinsing their plate after dinner.
- When reading a story, change the end and see what your child says. Ask them how they could change the story
- Write your child's name and let them copy it.
- Play games with your child that encourage turn taking.
- Develop the fine motor skills needed for writing by playing with resources such as playdough or kinetic sand.
- Promote an interest in numbers by pointing out numbers in the environment.
- Listen to music on the radio and have fun dancing together.
- Take a walk in the woods to look for wildlife. Can you spot any birds or squirrels? Encourage your child to ask questions and comment on what they can see.
- Save junk modelling resources (cereal boxes, milk cartons, cardboard tubes etc.) for your child to use in their imaginative play. E.g. a cardboard tube could be a tunnel for cars, or a box could be a bed for a dolly.
- Go out for outdoor walks, collecting natural materials for example leaves fir cones etc. Use these to play at home.



Please bring in WOW stars to share children's achievements from home! Here are some ideas:

*Has your child tasted something new at dinner time? Have they done up their buttons / zips themselves? Have they started using the potty or toilet?*

