

## **Personal, Social and Emotional**

### **Development**

We are learning to...

- Initiate play seeking out others to share experiences.
- Accept the needs of others sharing resources and taking turns with support.

### **Understanding the World**

We are learning to...

- Operate technological toys and equipment e.g. CD player, camera.
- Recognise and describe special times or events for family or friends.
- Talk about some of the things we have observed such as plants, animals, natural and found objects.

### **Physical Development**

We are learning to...

- Climb confidently and begin to pull ourselves up on nursery play climbing equipment.
- Use three fingers in a tripod grip), to hold writing tools.

## **Fairisle Learning News**

### **Sunshine Nursery: Spring 1 2020**



This term our topics will be taken from the children's interests together with celebrating cultural interests such as Chinese New Year.



### **Literacy**

We are learning to...

- Recognise familiar words and signs such as our own name.
- Write some letters, such as letters from our name.
- Listen to and join in with stories and poems.



### **Maths**

We are learning to...

- Use number names in play, and begin to recite these in order.
- Represent numbers using fingers, marks on paper or pictures.

## **Communication and Language**

We are learning to...

- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Use prepositions such as 'under', 'on top', 'behind'.
- Retell a simple past event in the correct order.



### **Expressive Arts and Design.**

We are learning to...

- Join in with dancing and ring games.
- Explore the different sounds of instruments.
- Construct with a purpose in mind, using a variety of resources.



# Learning Links

## How to support your child's learning at home



- Share stories with your child. Encourage them to focus their attention on the book as you read with them.
- Sing together and repeat their favourite songs. Incorporate signs and actions to aid their language if possible.
- Promote mark making by letting your child explore pens/pencils and paper at home.
- If possible allow them to use items such as cameras, remote controls or tablets (with adult supervision).
- Play number games and sing number rhymes.
- Promote an interest in numbers by pointing out numbers in the environment.
- Listen to music together, clapping or tapping along to the beat.
- Play games that require co-operation and turn taking, such as kicking a ball back and forth, hide and seek or snap.
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- Go out for outdoor walks, collecting natural materials for example leaves fir cones etc. Use these to play at home.
- Look at family photographs together. Talk about the people and events from the photographs.



Please bring in WOW stars to share children's achievements from home! Here are some ideas:

*Has your child tasted something new at dinner time? Have they done up their buttons / zips themselves? Have they started using the potty or toilet?*

