

### Personal, Social and Emotional Development

- I am able to express my own preferences and interests.
- I am able to show understanding with some boundaries and routines.
- I am interested in others' play and I'm starting to join in.

### Physical Development

- I am able to turn the pages of a book.
- I am able to climb confidently and can pull myself up on nursery play climbing equipment.
- I can feed myself well using a spoon.
- I can ask for the potty or toilet.

### Literacy

- I can repeat words or phrases from familiar stories.
- I enjoy sensory mark making experiences.

## Fairisle Learning News Rainbow Room: Autumn 2 2020

Topics which will be taken from children's interests:

*Remembrance Day, Winter, Children in Need and Christmas.*

*Nursery Rhyme week.*

*Extending our knowledge of nursery rhymes.*

*Learning Christmas songs.*

*As well as following the children's interests.*



### Expressive Arts and Design.

- I can join in singing favourite songs.
- I am beginning to communicate using representation e.g. drawing a line and saying, "It's me".

### Communication and Language

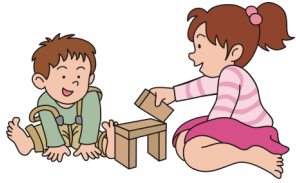
- I listen with interest to the noises adults make when they read stories.
- I can identify action words by pointing to the right picture.
- I can learn new words rapidly and can use them in communicating.

### Understanding the World

- I am starting to have my own friends.
- I am able to notice detailed features of my environment..
- I can show skill in turning or operating some ICT equipment.

### Maths

- I can say some number names in sequence.
- I begin to use the language of quantities such as more and a lot.
- I am able to categorise objects according to properties and size.



# Learning Links



## How to support your child's learning at home

- Give your child opportunities to make choices. Talk to your child about choices they have made.
- Help your child to understand simple boundaries and routines, e.g. its not safe to run inside, but we can in the garden. Encourage your child to understand routines, so plan their day, so they know what to expect next.
- Ensure your child has opportunities to join in.
- Encourage repetition, rhythm and rhyme by using tone and intonation as you tell, recite or sing stories, poems or rhymes from books .
- Use talk to describe what children are doing by providing a running commentary.
- Add words to what children say, e.g., child says “brush dolly hair”, you say, “Yes, Lucy is brushing dolly’s hair”.
- Encourage your child to handle books, model how to hold a book correctly and show them how to turn the pages.
- Respond to how your child communicates need for food, drinks, toileting and when uncomfortable.
- Whilst sharing books with your child get them to repeat after you the familiar phrase.
- Provide simple sensory experiences, e.g., mark making in sand or other materials such as salt, shaving foam or paint.
- Sing lots of counting songs and rhymes so that your child hears number names correctly.
- Ask your child what their favourite songs are, sing and repeat them as often as you can .



Please bring in WOW stars to share children's achievements from home! Here are some ideas:

*Has your child done up their buttons / zips themselves? Have they started using the potty or toilet? Have they tasted something new at dinner time?*

