

Personal, Social and Emotional Development

- I can show affection and concern for people who are special to me.
- I enjoy the responsibility of carrying out small tasks.
- I can cooperate with some boundaries and routines.

Physical Development

- I am starting to use three fingers (tripod grip) to hold writing tools.
- I am beginning to be independent in self-care, but still often need adult support.

Literacy

- I can listen to and join in with stories and poems, one-to-one and also in small groups.
- Sometimes I give meaning to marks I draw and paint.

Fairisle Learning News

Rainbow Room: Spring 2 2020

Topics which will be taken from children's interests:

- St David's Day
- Shrove Tuesday
- Mother's Day stay and play
- Book Week, focus book will be 'A Dragon on the Doorstep'
- New Life Cycles
- Easter/craft day (details to follow)



Expressive Arts and Design.

- I like to experiment with blocks, colours and marks.
- I can create movement in response to music.

Communication and Language

- I can recognise and respond to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
- I am developing an understanding of simple concepts (e.g. big/little).
- I can use a variety of questions (e.g. what, where, who).

Understanding the World

- I am learning that I have similarities and differences that connect me to, and distinguish me from others.
- I can talk about some of the things I have observed such as plants, animals, natural and found objects.
- I show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

Maths

- I can use some number names and number language spontaneously.
- I show an interest in shape and space by playing with shapes or making arrangements with objects.



Learning Links



How to support your child's learning at home

- Model the ways in which we notice how others are feeling and model how we comfort or help them.
- Provide opportunities for your child to help with everyday tasks.
- Help your child to understand that sometimes they need to cooperate with boundaries and routines to keep them safe, to help them learn and to help others.
- Provide opportunities for children to respond to familiar sounds, encourage the use of questions in response to the sounds.
- Provide items that your child enjoys playing with in different sizes, role model the words big and little.
- Encourage your child to use different size mark making tools to build strength in their hand muscles, encourage your child to talk about what they have drawn.
- Provide opportunities which encourage independent self care.
- Share picture books with your child.
- Model counting numbers in different situations.
- Provide shapes and interesting objects, model playing and making pictures.
- Talk with your child about what you observe in the environment, discuss differences and similarities such as eye and hair colour.
- Provide real life experiences where children can twist or turn items safely.
- Provide different materials for you child to play with, including music. Allow your child to experiment making different marks.

Please bring in WOW stars to share children's achievements from home! Here are some ideas:

Has your child done up their buttons / zips themselves? Have they started using the potty or toilet? Have they tasted something new at dinner time?

