

Maths

- Learn the 2, 3, 5 and 10 multiplication and division facts
- Solve problems involving all four operations and apply them to different contexts e.g. measures and money.
- Measure length, height, weight and capacity of a range of objects
- Count in steps of 3 and 4.
- Count on and back in step of 1, 2, 5 & 10 from various start numbers
- Position numbers on a number line or scale numbered in 2s, 3s, 5s or 10s. These may have numbers missing and be in different contexts e.g. Thermometer, ruler or number line.
- Add and Subtract mentally a two digit number from a two digit number
- Recall and compare properties of 2D and 3D shapes



Fairisle Learning News

Year 2 Summer 1– Fantasy Creatures

These are some of the areas the children will be covering in school this half term.



PE

Real Gym– Rotation

Games– Response/ React, Sending/ receiving.

RE

We are looking at the concept of Community:

- Describe in simple terms their response to the ideas of community/
- Identify simple examples of how community affects them and others
- Describe what Sikhs remember at Baisaikhi
- Describe in simple terms the importance Guru Gobind Singh story during Baisaikhi and its link to community.

Geography

- Focusing on our Island and the 4 countries within it, England, Wales, Scotland and N. Ireland.
- Features on an island e.g. cliff, coast, forest, hill



English– The Egg

- Creative writing about an Egg that has been left in school and ideas around what it is and what comes out of it.
- Plan and write stories, information and poems.
- Proof read and edit their work to check that it adds impact for the reader
- Start to use paragraphs in writing
- Use suffixes: less, ful, ly, ness, ment
- Know what a noun, verb, adjective and adverb are. Be able to identify them in sentences
- Learn about homophones and the possessive apostrophe
- Read and re-read a text - answer
- Questions that use inference and deduction
- Use speech and speech marks
- Use the past and present tense correctly
- Expand noun phrases
- Use conjunctions such as - when/if/so/but/that
- Write in neat cursive



D.T



Puppets

- Discuss their ideas as they develop and be able to say what their design has to do.
- Create a puppet that works using a given technique.
- Stitch two pieces of fabric together and add features using appropriate materials and techniques.

Science

Living things and their habitats

- Living things are adapted to survive in different habitats.
- There is variation between all living things.
- Different animals and plants live in different places

Art

Sculpture

- Children manipulate clay into different shapes and use different tools to add detail.
- Children create their own 'Fantasy island' to using clay, tools and paint.

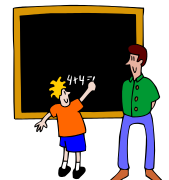


Computing

- Using computers to write, annotate and animate short stories.



PSHE
Relationships
Mindfulness



Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of materials the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them.
- Count in multiples of 2, 5 and 10 then 3 and 4 forwards and backwards. Introduce the times tables.
- Research 'Fantasy Creatures' on the internet, with an adult and use information books.
- Explore plants and animals as living things and their habitats. Go on a mini beast hunt!
- Tell the time to the nearest 10 minutes both digital and analogue e.g. twenty to 7, 5:45pm, ten past nine, seven forty...
- Make simple puppets—sewing
- Ask questions such as—What helps you to learn? How do you know you are making progress? What are your next steps?

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk



Rights to be Safe” “Right to learn” “Right to be the best we can be”

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