

Maths

- Learn the 2, 3, 5 and 10 multiplication and division facts
- Solve problems involving all four operations and apply them to different contexts e.g. measures and money.
- Measure length, height, weight and capacity of a range of objects
- Count in steps of 3 and 4.
- Count on and back in step of 1, 2, 5 & 10 from various start numbers
- Position numbers on a number line or scale numbered in 2s, 3s, 5s or 10s. These may have numbers missing and be in different contexts e.g. Thermometer, ruler or number line.
- Add and Subtract mentally a two digit number from a two digit number
- Recall and compare properties of 2D and 3D shapes



Fairisle Learning News Year 2 Summer 2 - Super Humans

These are some of the areas the children will be covering in school this half term.



PE

Real Gym– Health and Fitness

Games– Sport's Day

Geography

- Looking at Lordshill. We will discuss what features there are and what we can use.
- Identify physical and human features of Lordshill.
- Oceans and Continents

RE

We are looking at the concept of ritual

Enquire: What does ritual mean?

Contextualise: How is water used by Christians & Sikhs in rituals?

Evaluate: What is the value of doing these rituals?

Communicate: What rituals do I do with water?

Apply: How do water rituals make me feel at different times and in different situations?

D.T



Puppets

- Discuss their ideas as they develop and be able to say what their design has to do.
- Create a puppet that works using a given technique.
- Stitch two pieces of fabric together and add features using appropriate materials and techniques.



Science

We will be looking at plants.

- Identify different types of plants e.g. evergreen and deciduous.
- Describe how plants grow.
- Plan and carry out an investigation on plants and how they grow.



Art

Printing

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and shape
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

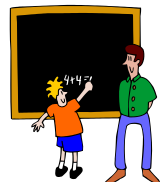


PSHE/RSE

Relationships
Mindfulness
Parts of the body

English– The Tear Thief

- Predict what might happen in a story..
- Explore the lead character of texts.
- Use a text to find out information about a character to write character descriptions.
- To continue developing the use of adverbs.
- Plan and create their own characters and write descriptions.
- Plan and write setting descriptions.
- Write non-fiction pieces.
- Write expanded noun phrases to add detail.
- Use conjunctions such as when, if, so, but, because.
- Continue to develop the skill of proof reading and editing their work to check that it adds impact for the reader
- Develop the use of paragraphs in their writing.
- Read and re-read a text
- Answer questions about a text that use retrieval, inference and deduction skills.
- Use the past and present tense correctly
- Write in neat cursive



Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of materials the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them.
- Count in multiples of 2, 5 and 10 and learn the times tables.
- Research 'How to be Healthy' on the internet, with an adult and use information books.
- Look at pictures of your child growing up. Discuss with them how they have changed.
- Tell the time to the nearest 10 minutes both digital and analogue e.g. twenty to 7, 5:45pm, ten past nine, seven forty...
- Ask questions such as—What helps you to learn? How do you know you are making progress? What are your next steps?

Children's Websites:

- www.discoveryeducation.co.uk
- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk

Healthy Fun Week
28th June—2nd July

Sports Day
28th June
(children only)



Rights to be Safe” “Right to learn” “Right to be the best we can be”

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