English

- SPAG—Homophones, sub-ordination and suffixes.
- Reviewing a text they have read.
- Writing from viewpoint.
- Setting description.
- Diary entries for the Great Fire of London.
- Answering written comprehension questions.
- Understanding themes in a text.
- Poetry



Mathematics

- Count on and back in steps of 1, 2, 3, 5& 10 from various start numbers.
- Position numbers on a number line or scale numbered in 2s, 5s or 10s.
- Apply their calculation skills to solve word problems involving money and measures.
- Understand that repeated addition can be represented using the multiplication symbol and use a number line to support repeated addition.
- Find halves and quarters of shapes and numbers.
- Use Commutative Law for addition.
- Place value and partitioning within 100 applying this process to addition
- Subtract and add mentally a two digit number from a two digit number
- Use inverse (opposite) as a way to check calculations
- Use coins to make different amounts in different ways
- Read time to the nearest 15 minutes
- Recall properties of 2D and 3D shapes.

Fairisle Learning News

Year 2 Spring 1

Our topic this half term is called 'Fire! Fire!'

These are some of the areas the children will be covering in school this half term.



Expect Success

Art and RE Rousseau

Children will explore examples of the artists work and create their own piece.

RE

Children will explore a range of stories about the people who Jesus met.

Geography and Science

Hot regions

- Where in the world are the hot countries?
- Characteristics of hot places.

Plants

- Observe and describe how seeds and bulbs grow into plants
- Find out and describe what plants need to grow and stay healthy.

Cognitive skills is the main focus in both areas.

Real PE Dynamic balance on a line and stance

Real Gym Travel



Safety

The Great Fire of London



Music

Exploring pulse & rhythm:

- Identify pulse in music.
- Repeat & create short rhythmic phrases.
- Singing songs in tune.

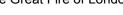
Computing

The children will be learning about staying safe on the internet:

- Lock it
- Block it
- Show it
- Tell it

They will use computing skills when researching the Great Fire of London to support their History learning.







Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of texts the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them.
- Count in multiples of 2, 5 and 10 then 3 forwards and backwards. Consolidate the times tables.
- Research The Great fire of London on the internet, with an adult and use information books.
- Practise typing on a computer—become familiar with the layout of a keyboard.
- Show the children how to import an image (picture) and paste onto a publisher or word document. Add text to explain the image.
- Research what a plant needs to grow and discuss how to look after a plant at home.
- Learn about and create pictures in the style of Rousseau's plants
- Visit an Art Gallery and describe using similes and adjectives about what they see and how it makes them feel.
- Look at a map and discuss the hot countries and why they are hot places.

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk



Burning of the houses the children have made for homework to re-create the Great Fire of London (weather dependent) Week beginning 10.02.2020

Tuesday 11th February

Safer Internet Day
Activities during the day linked to
how to stay safe online.

