#### **English**

Author focus; Julia Donaldson



- Fiction: Worked based around the book: The snail and the whale by Julia Donaldson Character and setting descriptions
- Non-fiction: Instructions
- Grammar— prefix/suffix, adjectives conjunctions, punctuation and editing

## Computing & digital literacy and E -safety

- Recognise common uses of information technology beyond school.
- Use technology purposefully to retrieve digital content from the school public drive and the internet.
- Use technology safely and respectfully.
   E-Safety Keeping personal information private.



#### PE.

Games/ Gymnastics REAL PE THEME:

Physical skills: Sending and receiving balls, based on the story 'Josh and Jasmine learn to juggle.'

Reaction/Response based on the story 'Ringo to the rescue'.



## **MUSIC**

Exploring instruments and symbols based around the **Charanga Music School** theme and song called '**Your imagination**'

- \* Identify and control a variety of sounds with their voices and musical instruments.
- \* Perform with others.
- Take account of musical instructions.
- Composing and performing.

## **FAIRISLE LEARNING NEWS**

## YEAR 1 SUMMER 1





Unicef Children Rights
Article 28: "All children have
the right to an education".
Article 29: "The purpose of
education is to develop
every child's personality,
talents and abilities.

## Science

- Identify and name various common plants.
- Know the term deciduous and evergreen
- Identify and describe the basic structure of a plant.
- Keeping a bean diary

## RE

## Special People

- Identify and talk about their experiences of special people.
- Identify how their response to special people affects their lives.
- Recognise that Jesus is special to Christians.
- Talk about the importance of the 'specialness' of Jesus to Christians.

## <u>Art</u> Materials- Weaving

Children learn how to weave on a small and large scale and using a variety of different materials.

#### **Numeracy**

- Recognise and extend number Sequences. E.g. Count on and back in twos, fives and tens, (Backwards and forwards from different starting points)
- Develop fluency in addition and subtraction facts within 10
- Compose numbers to 10 from two parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
- Read and write numerals correctly. E.g. 76 or 67.
- Know, read and spell the days of the week and months of the year and seasons.
- Choose and use the appropriate number operation and mental strategies to
  - operation and mental strategies to solve one step problems.
- Recognise common 2D and 3D shapes
- Recognise, find and name half as one of an object, shape or quantity.



#### **PSHE**

# <u>Living in the wider World – Secrets/</u> Staying Safe

To understand ways to stay safe in different situations e.g. online, in the sun and out and about.

To understand the difference between a surprise and a secret.

To know the difference between appropriate and inappropriate touch.



## Ideas for supporting your child at home:

- Read daily at home a wide variety of text Can you discuss what your favourite books will be and why?

  Make sure to ask question to help them with their comprehension skills. Can they answer back in full sentences?
- Play games with the phonic sounds and keywords.
- Learn spellings weekly and complete weekly homework tasks.
- Encourage use of the school cursive script. Ensure children start on the line and form the letters correctly in a small neat format. Encourage the children to keep their letters on the line.
- Encourage children to write often- good sentences, stories, labels and lists, non-fiction text etc.
- Practise counting forwards and backwards from any given number in steps of 1,2, 5, and 10.
- Recognise and know doubles and halves for numbers to 20.
- Solve maths problems and help them explain their thinking—Include money and shapes
- Recognise 2D shapes and 3D shapes around them in every day objects.
- Create your own art work using weaving.
- Research plants and growing—Plant your own bean or seed and observe the changes over time.
- Use ICT skills at home and join in with purple mash—Teachers can access and see what children do at home and the games are great for learning coding and typing skills. (Home login passwords are available for all—Please see the office)

Remember to take time to work on mindfulness.

Take moments to be quiet and share your thoughts.

Keep fit and start practising for the Heathy school in the Summer!
We have a right to be healthy!



## Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk

We have the right to learn. Article 28