

## Geography

### Routes and trails

- ◆ Understand where we live.
- ◆ Use a simple map.
- ◆ To follow clear instructions.
- ◆ To use bee-bots to show direction.
- ◆ Understand some of the ways in which some features are used.



## Fairisle Learning News Year 1 Autumn 2

These are some areas the children will be covering in school this half term. You can find ideas on supporting your child on the back of this sheet.



### PHSE

- Living in the wider world– Celebrating differences.

## English

- **Fiction**– Traditional tales  
The Three Little Pigs and the Three Billy Goat Fluffs
- **Non-Fiction**– Seasons
- **Grammar:** Verbs, Plurals, Question Marks and suffixes 'ed' and 'ing'

## Music– Charanga Music school

### Exploring and practising skills

Rhythm in the way we walk (Reggae Style) and the Banana Rap (Hip Hop Style)

## ART

### Materials– Collage

Children learn how to create collages, before creating their own using a variety of different materials.

## DT

### Moving Pictures

Explore and use mechanisms for example levers, sliders, wheels and axles in their products.

## ICT

### Computer Science

Understanding how to save, retrieve and email. Recognise purple mash and how to log in safely. Start using purple mash to complete tasks. Discuss and understand staying safe online.

### Computer Science with Bee–bots

(linked to Geography– Routes and Trails)  
Children learn to give and follow instructions. They predict the route of a bee-bot and programme their instructions.

## REAL PE

### Dynamic Balance to Agility

- Journey to the Blue planet

### Static Balance: seated

- Monkey business



### Focus on Social skills of

## REAL GYM Shape and Travel

Floor work, small apparatus and big apparatus

## Maths and Reasoning

- Count to 100 forwards and backwards.
- Know what each digit in two digit numbers represents.
- Solve addition and subtraction problems.
- Compare and order numbers.
- Write number names in words.
- Name and make patterns with 2D/3D shapes.
- Recognise and solve problems with money.
- Read and write numerals 1 to 20.
- Know the days of the week and months of the year.
- Choose and use the appropriate number operation and mental strategies to solve problems.
- Recognise and extend number sequences.
- Halving and doubling numbers up to 20.
- Measures - weight, capacity and time.

## Science

### Seasonal Changes

- To continue to observe and investigate the season of Autumn and compare it to Winter properties.

## RE

### Christmas Journeys– Journeys End

- ◆ Identify and talk about their own response to the concept of journeys.
- ◆ Identify how the concept of a journey is important in the story of Christmas.

## Ideas for supporting your child at home:

- Read at home with your child each day. This does not have to be their reading book from school, you can choose books that your child has at home or has got out of the library. Make sure you record any reading your child does in their reading record book.
- Play games with the 45 common exception words that they need to know for reading and spelling by the end of Year 1
- Encourage use of the school cursive script. Ensure children start on the line and form the letters correctly in a small neat format. Encourage the children to keep their letters on the line.
- Encourage children to write– We are looking at sentences including capital letter at start, full stop at end, spaces, cursive and it has to make sense.
- Practise counting forwards and backwards from any given number in steps of 1,2, 5, and 10.
- Solve maths problems where they have to apply the skill of adding, taking away, number bonds, doubles, halves and place value.
- Solve Money problems. E.g. Let the children help with paying the cashier. The sweets cost 6p, you pay with 10p, how much change will you get? Can you count out the correct amount of money to pay?
- Tell the time to the o'clock and half past.
- Recognise 2D shapes and 3D shapes around them in every day objects.
- Go on the internet or go to the library and research your local area. Where do you live? What is your address?
- Investigate how to get from one room in your house to another. Perhaps create a map.
- What makes you special? Could you make a list of 5 things that make you special? (We are all different and special)
- Investigate the season Winter. What can you find out about it? What is the weather like? What do we do in Winter? What happens around us in Winter?



**Children in Need day  
(Dress up)  
Friday 13 th November 2020**

### Children's Websites:

- [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)
- [www.learningenglishkids.britishcouncil.org](http://www.learningenglishkids.britishcouncil.org)
- BBC Bitesize
- Woodlands Junior School
- [www.ictgames.co.uk](http://www.ictgames.co.uk)
- [www.storylineonline.net](http://www.storylineonline.net)
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Alphablocks (Phonics)
- Number Jacks (Maths)
- Purple Mash
- Please see school website for more learning links.



**We have the right to learn.  
Article 28**