

Fairisle Learning News

Year 1 Autumn 1

These are some of the areas the children will be covering in school this half term.

English

Non-fiction: labels, lists & captions

Wheeled toys:

- Write a caption for an object/ picture in a complete sentence.

Our body:

- Write labels and captions.

Fiction: The Everywhere Bear- Julia Donaldson

Narrative stories with familiar settings

- Identify the main character and setting in a story using the illustrations and text.
- Re-enact a story, sequencing the main events and using phrases from the text.
- Write simple sentences to tell a story.

Grammar

Finger spaces, capital letters, full stops, nouns, adjectives, conjunctions



Science

Our Body

- Name the basic parts of a body.
- Name the senses and say which body part is associated with each sense.

History

Toys-Changes within living memory

- Sort/compare toys from the past and now.
- Enquire/ research and explore using different sources to recognise how toys changed.



PSHE and SEAL

- New beginnings.

Relationships and friendships

- Name a range of feelings. Understand what fair/unfair means.
- Recognise/ deal with teasing and bullying.

Computing and Geography

Routes and Trails



- Use a floor robot.
- Use appropriate directional & positional vocabulary to describe a route.
- Read a set of instructions & usually predict the correct outcome.
- Produce an accurate set of instructions for others to follow.

Numeracy

- Counting on in 1s from any small number
- Touch count reliably up to 20 objects and make sets of up to 20 objects.
- Read numerals from 0 to 20.
- Write numerals from 0 to 20.
- Understand the operation of addition.
- Understand the operation of subtraction as take away.
- Understand and use the vocabulary related to length & time.
- Recognise number bonds and doubles
- Sharing to find halves and quarters.



RE

Harvest/ Thanking:

- Talk about their response to being thankful. (Communicate)
- Identify & talk about different ways in which people show they are thankful.
- Recognise how Christians thank God for food.



ART

Colour

- Introduce children to exploring basic skills.
- Explore and experiment with colour mixing.

Music

Exploring sounds.

- Identify different ways sounds can be made and changed. Use and choose sounds in response to a stimulus.
- Explore rap and compose own rap to existing songs.

Ways in which you can support your child's learning:

- Read with or to your child every day. Read a selection of different genres.
- Practise your child's keywords so they can read it by sight.
(They need to know 45 words by end of year 1 to read and spell.)
- Count on and back from different numbers.
- Play number games to count in steps of 1,2,5,10 forwards and backwards from different numbers.
- Colour mixing using primary colours.
- Research toys, especially wheeled toys from the past on the internet, with an adult and use information books.
- Practise typing on a computer—become familiar with the layout of a keyboard
- Name and describe different materials you see around you using similes and adjectives.
- Practise throwing and catching a ball. Keep fit.
- Talk about toys from long ago. Recognise similarities and differences.
- Observe seasonal changes around you.



Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk
- Purple mash



We have the right to be safe. (Article 19)

We have the right to learn. (Article 28)

We have the right to be the best we can be. (Article 29)