

## Fairisle Infant and Nursery School PE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1: Personal	Unit 2: Social	Unit 3: Cognitive	Unit 4: Creative	Unit 5: Physical	Unit 6: Health and Fitness
Outcomes	<ul> <li>I know where I am with my learning and I have begun to challenge myself (Level 3)</li> <li>I try several times if at first I don't succeed and I ask for help when appropriate (Level 2)</li> <li>I can follow instructions, practise safely and work on simple tasks by myself (Level 1)</li> <li>I enjoy working on simple tasks with help (Pre-level 1)</li> </ul>	<ul> <li>I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas (Level 3)</li> <li>I can help praise and encourage others in their learning (Level 2)</li> <li>I can work sensibly with others, taking turns and sharing (Level 1)</li> <li>I can play with others and take turns and share with help (Pre-level 1)</li> </ul>	<ul> <li>I can understand the simple tactics of attacking and defending. I can explain what I am doing well and I have begun to identify areas for improvement (Level 3)</li> <li>I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2)</li> <li>I can understand and follow simple rules and can name some things I am good at (Level 1)</li> <li>I can follow simple instructions (Pre-level 1)</li> </ul>	<ul> <li>versions of activities. I can respond differently to a variety of tasks or music and I can recognise similarities and differences in movements and expression (Level 3)</li> <li>I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2)</li> <li>I can explore and describe different movements (Level 1)</li> </ul>	<ul><li>(Level 3)</li><li>I can perform a range of skills with some control and consistency. I can</li></ul>	<ul> <li>I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2)</li> <li>I am aware of why exercise is important for good health (Level 1)</li> <li>I am aware of the changes to the way I feel when I exercise (Pre-level</li> </ul>
Year R	<ul> <li>The Birthday Bike Surprise Coordination: Footwork (FUNS Station 10)</li> <li>Pirate Pranks! Static Balance: One Leg (FUNS Station 1)</li> </ul>	Journey to the Blue Planet Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6) Monkey Business! Static Balance: Seated (FUNS Station 2)	<ul> <li>Tilly the Train's Big Day Dynamic Balance: On a Line (FUNS Station 5)</li> <li>Thembi Walks the Tightrope Static Balance: Stance (FUNS Station 4)</li> </ul>	Clowning Around! Coordination: Ball Skills (FUNS Station 9) Wendy's Water-ski Challenge Counter Balance: With a Partner (FUNS Station 7)	John and Jasmine Learn to Juggle Coordination: Sending and Receiving (FUNS Station 8) Ringo to the Rescue Agility: Reaction/Response (FUNS Station 12)	Sammy the Squirrel Agility: Ball Chasing (FUNS Station 11) Casper the Very Clever Cat Static Balance: Floor Work (FUNS Station 3)
	At home Real Gym – Shape	Dance linked to Topic Unit 2 Lesson 4	Jungle Trip Real Gym – Travel	Park Life Real Gym – Flight Rotation	Toy Box Real Gym – Rotation	Sports Day Games
Year 1	<ul> <li>The Birthday Bike Surprise Coordination: Footwork (FUNS Station 10)</li> <li>Pirate Pranks! Static Balance: One Leg (FUNS Station 1)</li> </ul>	Journey to the Blue Planet Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6) Monkey Business! Static Balance: Seated (FUNS Station 2)	Tilly the Train's Big Day Dynamic Balance: On a Line (FUNS Station 5) Thembi Walks the Tightrope Static Balance: Stance (FUNS Station 4)	Clowning Around! Coordination: Ball Skills (FUNS Station 9) Wendy's Water-ski Challenge Counter Balance: With a Partner (FUNS Station 7)	John and Jasmine Learn to Juggle Coordination: Sending and Receiving (FUNS Station 8) Ringo to the Rescue Agility: Reaction/Response (FUNS Station 12)	Sammy the Squirrel Agility: Ball Chasing (FUNS Station 11) Casper the Very Clever Cat Static Balance: Floor Work (FUNS Station 3)
	At home Real Gym – Shape	Dance linked to Topic Unit 2 Lesson 4	Jungle Trip Real Gym – Travel	Park Life Real Gym – Flight Rotation	Toy Box Real Gym – Rotation	Sports Day Games
	Coordination: Footwork (FUNS Station 10)	Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)	Dynamic Balance: On a Line (FUNS Station 5)	Coordination: Ball Skills (FUNS Station 9)	Coordination: Sending and Receiving (FUNS Station 8)	Agility: Ball Chasing (FUNS Station 11)
Year 2	Static Balance: One Leg (FUNS Station 1)	Static Balance: Seated (FUNS Station 2)	Static Balance: Stance (FUNS Station 4)	Counter Balance: With a Partner (FUNS Station 7)	Agility: Reaction/Response (FUNS Station 12)	Static Balance: Floor Work (FUNS Station 3)
	Toy Box Real Gym – Balance	Dance linked to Topic Unit 2 Lesson 4	Jungle TripReal Gym – Travel	Park Life Real Gym – Flight	The Big City Real Gym – Rotation	Sports Day Games

