

Spring 1 Planning

Geography (Year 2)-Hot and Cold Places

Learning Question	Learning Intention	Impact
What do we know about weather?	Children to recap they already know about weather, then take part in a carousel of activities related to hot and cold weather.	<ul style="list-style-type: none"> • To identify and begin to describe the key components of the weather. • To describe the weather and begin to identify daily and seasonal variations.
What are very hot and very cold places like? How are they similar and different to our locality?	After recapping the story of "Penguin Small", the children will then listen to "Follow the Swallow" and discuss the key characteristics of hot and cold places, using photographs and Google Earth to help them. They will compare these places to Lordshill.	<ul style="list-style-type: none"> • To recognise and begin to describe the key characteristics of very hot and very cold places. • To investigate ground shot photos to help to describe very hot and cold places. • To begin to describe how very hot and very cold places are similar and different to the locality of the school.
Where in the world ARE the very hot and very cold places? Why ARE they so hot or cold?	Children to recap how to measure temperature in Degree Celsius and Fahrenheit. They will begin to understand that there is a link between proximity to the Equator and the temperature in that country.	<ul style="list-style-type: none"> • To use simple atlas maps to locate the main oceans and continents of the world • To locate very hot and very cold places in the world • To use a colour key to represent information
What are Meerkats really like?	Children to read the story "Meerkat Mail" and to explore the animal and its habitat. Then they will create fact sheets about Meerkats. Children will also talk about the climate of the Kalahari Desert and its physical features.	<ul style="list-style-type: none"> • To recognise and describe the key characteristics of meerkats. • To begin to describe where meerkats live • To begin to describe how the climate of the Kalahari desert affects how meerkats live • To use simple globes and atlases to identify where the Kalahari desert is
Where in the world is the Kalahari desert and what is it like? How similar is it to where WE live?	Children to explore maps, satellite images and photos of the desert and to research how to reach the Kalahari desert.	<ul style="list-style-type: none"> • To use simple globes and atlases to identify where the Kalahari desert is

		<ul style="list-style-type: none">• To locate the Kalahari desert and describe its location.• To describe secondary sources of geographical information.
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