

Summer 2 Planning

Geography (Year 2)-Contrasting Non-European country Study

Learning Question	Learning Intention	Impact
Where in the world is China?	Children to continue to in-depth their learning about the world by getting to know where China is located in comparison to UK.	<ul style="list-style-type: none">• To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of China.• I can understand where China is in the world.• To use world maps, atlases and globes to identify the countries studied at this key stage in the context of China.• I can locate China on a world map.
Exploring China	To continue to extend their knowledge about China by exploring the country's traditions and culture. They will also devise a map of the country.	<ul style="list-style-type: none">• To devise simple maps in the context of China.• To draw a simple map.• To understand what life is like for people in China.
A wonderful trip to China and UK	Children compare both countries by looking at different landmarks, transports and its capital cities.	<ul style="list-style-type: none">• To compare what life is like in different countries (China and the UK)• To explore the concept of capital city• To look at similarities and differences between Beijing and London• To locate the capital cities on the map
Schools in UK and in China	Children to investigate and compare the school system in both countries, looking at different routines, timetables, educational buildings.	<ul style="list-style-type: none">• To draw out similarities and differences between schools in both countries as well as its routines and day to day life

<p>Compare UK's culture with China's.</p>	<p>Children to compare both countries' cultural events, traditions and gastronomy. Children will also taste different traditional foods and celebrate the diversity.</p>	<ul style="list-style-type: none"> • Children to draw out some aspects of their own culture and compare them with China • To understand and celebrate different traditions • To taste traditional foods from both UK and China and compare
<p>Farming in UK and in China</p>	<p>Children to look at each country's agriculture and compare what goods they produce and what techniques they use.</p>	<ul style="list-style-type: none"> • To explore the concepts of agriculture, goods and farming • To understand what agriculture looks like in China and how similar or different it is from UK