

Summer Planning

Geography (Year 2)-Contrasting Locality Study

Learning Question	Learning Intention	Impact
Where in the world is Lordshill?	Children to recap their previous learning about Lordshill in Year 1 and its human and physical features.	<ul style="list-style-type: none">• To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Southampton and surrounding areas)• Use basic geographical vocabulary to refer to key human features• Use super compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map
What do people do for fun in Lordshill?	To build on previous learning about Lordshill by exploring leisure, work and school opportunities as well as the characteristics of the traffic. Create a pictogram or bar chart to show the results of a traffic survey.	<ul style="list-style-type: none">• To describe the leisure activities in Lordshill• To understand that features of a place help to create work for people• To describe what the traffic is like in Lordshill and to begin to reason why• Devise a simple map; and use and construct basic symbols in a key
Where in the world is Burley? What do we think it will be like there?	Children get prepared for the upcoming trip to Burley by creating mind maps, using Google Earth and predicting how Burley might differ from Lordshill.	<ul style="list-style-type: none">• To investigate secondary sources to learn what a place is like, including maps• To use geographical vocabulary to ask and answer questions• To develop awareness of how places relate to each other

		<ul style="list-style-type: none"> • To understand that places have similarities and differences and begin to describe some •
<p>Visit to Burley</p> <p>What is Burley actually like? Why do people go there?</p> <p>Is it what we expected? How is it different to Lordshill?</p>	<p>Children to visit Burley and undertake traffic surveys, church and War Memorial visits and explore the area using maps.</p> <p>Children to find differences and similarities between Burley and Lordshill.</p>	<ul style="list-style-type: none"> • To describe the physical and human features of Burley and understand how the mix of these features helps to explain its character. • To draw out similarities and differences between places and begin to understand links between them. • To offer appropriate observations about locations and the patterns made by physical and human features. • To begin to recognise how humans can change the character of a place • To use confidently a range of skills and different kinds of maps and resources to undertake tasks.
<p>What are the similarities and differences between Burley and Lordshill?</p>	<p>Children to discuss their visit to Burley and on a large map plot the route they took. In small groups children create their own maps of Burley including a simple key.</p>	<ul style="list-style-type: none"> • To describe the physical and human features of Burley and understand how the mix of these features helps to explain its character. • To draw out similarities and differences between places and begin to understand links between them. • To offer appropriate observations about locations and the patterns made by physical and human features. • To begin to recognise how humans can change the character of a place