

Spring 2 Planning

Geography (Year 2)-Super Southampton

Learning Question	Learning Intention	Impact
Mapping – Can you locate Southampton, its facilities and surrounding areas?	Children to explore the natural and human features of Southampton and its surroundings and how to locate it on the map. Children to compare Southampton and the New Forest using a Venn diagram.	<ul style="list-style-type: none"><li>• To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Southampton and surrounding areas)</li><li>• Use basic geographical vocabulary to refer to key human features</li><li>• Use super compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map</li></ul>
Mapping – which route did the Titanic take?	Children to explore the history behind the most famous cruise ship in the world – Titanic. Children to record the route using compasses and positional/directional language.	<ul style="list-style-type: none"><li>• To use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans (relating to Titanic journey)</li><li>• Use simple compass directions and locational and directional language (to describe the route taken by the Titanic)</li></ul>
Mapping / Holidays – What are Cruise liners like today?	Children to create a leaflet showcasing all of the great things about Southampton as a Port.	<ul style="list-style-type: none"><li>• To use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans (relating to Southampton port and routes of cruise liners)</li></ul>

		<ul style="list-style-type: none"> <li>• Name and locate world's seven continents and five oceans</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>
Can you discuss Port to Port Export starting from Southampton ?	Children to explore the history behind the concept of exportation and why Southampton was so important as both a Port and tourist attraction.	<ul style="list-style-type: none"> <li>• To use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans (relating to Southampton port and routes of cargo ships)</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> <li>• Devise a simple map and use and construct basic symbols in a key</li> </ul>