

Autumn 2 Planning

Geography (Year 1)-Welcome to SO16

Learning Question	Learning Intention	Impact
Where in the world is our school?	Children are introduced to the concept of countries and find out how the UK is formed. They then explore the local area of Lordshill using maps and technology such as Google Earth. They mindmap and discuss what they know about Lordshill in groups.	<ul style="list-style-type: none"> <li>• To use a simple map to name and locate the four countries of the UK</li> <li>• To use basic geographical vocabulary to refer to key physical features (E.g. coast, sea, land, seasons, weather)</li> <li>• To use basic geographical vocabulary to refer key human features (E.g. city, town, house, shops, other buildings)</li> <li>• To use aerial photos to recognise landmarks and basic human and physical features of Lordshill.</li> </ul>
Secret Streets! – What are the streets of SO16 like, around where we go to school?	Children explore their local streets. They use their senses to describe the streets around the school. They use directional vocabulary to describe how to get from school to the street and vice versa.	<ul style="list-style-type: none"> <li>• To use basic geographical vocabulary to describe the key human and physical features of Lordshill.</li> <li>• To recognise features of Lordshill, using an ICT birds-eye view street map and satellite map.</li> <li>• To use simple fieldwork and observational skills to study the geography of the local area of Lordshill.</li> <li>• To use directional vocabulary, to plan a route, using a birds-eye view map of Lordshill.</li> </ul>
The Jolly Postman’s postcodes - what is a post code?	Children to explore where they live and to describe their houses and addresses, using Google Earth to find their own. They will discuss	<ul style="list-style-type: none"> <li>• To recognise where they live and identify key features of their home</li> </ul>

	the role of the postman in their local area and the different parts of the post code.	<ul style="list-style-type: none"> <li>• To begin to describe what an address is used for and what the parts of an address represent</li> </ul>
What are the key features of SO16 Lordshill?	Children to understand the difference between human and physical features of their local area. Children to use Google Earth to pinpoint these features of Lordshill.	<ul style="list-style-type: none"> <li>• To understand geographical similarities and differences through studying the human and physical geography of a small area.</li> </ul>
Why is Lordshill a good place to visit? How has it changed over time?	Children to make a map of Lordshill and to create their own key to mark the places.	<ul style="list-style-type: none"> <li>• To recognise landmark and basic human and physical features</li> <li>• To devise a simple map</li> <li>• To construct basic symbols in a key</li> </ul>
What do I think of Lordshill as a place? What would I like it to be like in the future?	Children to discuss in groups what they think about Lordshill and explain their reasons why.	<ul style="list-style-type: none"> <li>• To recap the geographical knowledge they have covered during the unit.</li> </ul>