

Spring 2 Planning

Geography (Year 1)-Our Special Island

Learning Question	Learning Intention	Impact
<p><b><u>The United Kingdom - England focus</u></b> What are the human and physical characteristics of England?</p>	<p>Children to share what they know about England. They will explore the landmarks, national flower and capital city and use Google maps to find England.</p>	<ul style="list-style-type: none"><li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas.</li><li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li><li>• Use compass directions and locational and directional language to describe the location of features and routes on a map.</li></ul>
<p><b><u>Session 2 - The United Kingdom - Scotland focus</u></b> What are the human and physical characteristics of Scotland?</p>	<p>Children to share what they know about Scotland. To explore the landmarks, national flower and capital city and use the google map to find Scotland.</p>	<ul style="list-style-type: none"><li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas.</li><li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li><li>• Use compass directions and locational and directional language to describe the location of features and routes on a map.</li></ul>
<p><b><u>Session 3 - The United Kingdom - Wales focus</u></b> What are the human and physical characteristics of Wales?</p>	<p>Children to share what they know about Wales. To explore the landmarks, national flower and capital city and to use the google map to find Wales.</p>	<ul style="list-style-type: none"><li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas.</li><li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li></ul>

		<ul style="list-style-type: none"> <li>• Use compass directions and locational and directional language to describe the location of features and routes on a map.</li> </ul>
<p><b><u>Session 4 - The United Kingdom - Northern Ireland focus</u></b>  What are the human and physical characteristics of Northern Ireland?</p>	<p>Children to share what they know about Northern Ireland. To explore the landmarks, national flower and capital city and to use the google map to find Northern Ireland.</p>	<ul style="list-style-type: none"> <li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas.</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>• Use compass directions and locational and directional language to describe the location of features and routes on a map.</li> </ul>
<p><b><u>Children's own questions</u></b>  What questions do you have to aid your research?</p>	<p>Children to recap what they have learnt in previous sessions.  Children to carry out independent research using computers and non-fiction texts, and record any questions or facts in their books.</p>	<ul style="list-style-type: none"> <li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas.</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>• Use compass directions and locational and directional language to describe the location of features and routes on a map.</li> </ul>
<p><b><u>Session 6 - Celebration of the UK</u></b>  What have you learnt about the UK?</p>	<p>Children to complete a carousel of activities relating to the countries in the UK such as national dances, food tasting, matching activities and flag making.</p>	<ul style="list-style-type: none"> <li>• To recap the geographical knowledge they have covered during the unit.</li> </ul>